

We will have a blend of synchronous and asynchronous instruction each day. Participants will receive the required 30 hours of instruction within the week. Times and activities are subject to change. **ALL TIMES ARE CENTRAL STANDARD TIME.**

**Day 1      APSI Human Geography**

Timing	Topics & Activities
8:00 – 12:00 pm	Welcome to AP Human Geography...the BEST class you will ever teach!  <b>AP Human Geo Course Exam and Description</b> <ul style="list-style-type: none"><li>● Intro</li><li>● Treasure Map - Finding it in the CED</li><li>● Mental Mapping - Maps, Scale, Site, Situation, GPS (A Day 1 Activity with your Students)</li></ul> <b>Face to Face v The Virtual classroom</b> <ul style="list-style-type: none"><li>● AP Daily, Gallery Walks, Google Slides-Docs</li></ul>
	<b>Course Exam Description &amp; Exam CED</b> Breaking it down: <ul style="list-style-type: none"><li>● The Course Audit – <b>Create a CB account &amp; How to approve a syllabus</b></li><li>● Course <b>Skills</b> - overview – what does it all mean?</li><li>● Course Content at a glance</li><li>● Unit Guides – At a glance, IP, Topic pages</li></ul>
12:00-12:30 pm	Lunch
1:00 – 4:00 pm	<b>Deconstructing the CED, Best Practices and Resources</b> <ul style="list-style-type: none"><li>● <b>Unit 1 Thinking Geographically</b></li><li>● <b>Unit 2 Population &amp; Migration Patterns and Processes</b></li></ul>

*TIMES AND ACTIVITIES SUBJECT TO CHANGE*

AP Human Geography Virtual Summer Institute 2022

University of Texas at Austin June 21- 24, 2022

Consultant: Stephanie Cosgrove

	<p><b>Create a GALLERY WALK - drop it in our Google Drive by THURSDAY, 7/01</b></p>
	<p><b><u>Create a Pacing Guide for YOU!</u></b> <b>You will need: Your school calendar and the CED</b> Plan out your syllabus using your school calendar. Start from the END and work your way forward to the beginning of the year... Group collaboration, if possible, depending upon school districts</p> <p>Annual or Semester course?</p> <p>How will you tie into the skills?</p> <p>Questions, Concerns</p> <p>Recap &amp; Needs Assessment</p>

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**Day 2          APSI Human Geography**

Timing	Topics & Activities
8:00 – Noon	<p>Welcome Recap/Questions/Concerns from yesterday</p> <p><b>The Exam</b></p> <ul style="list-style-type: none"><li>• Format</li><li>• MC, FRQ</li></ul> <p><b>AP Classroom</b></p> <ul style="list-style-type: none"><li>• Formative &amp; Summative Assessments via AP Classroom</li><li>• Personal Progress Checks, AP Question bank, Dashboard, Feedback</li></ul> <p><b>Deconstructing the CED -</b></p> <ul style="list-style-type: none"><li>• <b>Unit 3 <i>Cultural Patterns and Processes</i></b></li><li>• <b>Unit 4 <i>Political Patterns and Processes</i></b></li></ul> <p><b>PPT - Fun Activities for Unit 2</b> Population Activity – DTM DANCE</p>
12:00-12:30 pm	Lunch
1:00 – 4:00 pm	<p><b>Continuation: Pacing &amp; Planning your Course, Gallery Walk</b></p> <p><b>CREATE A PACING GUIDE:</b> Plan out your syllabus using your school calendar. Start from the END and work your way forward to the beginning of the year...Group collaboration, if possible, depending upon school districts</p> <p>Where will you tie in assignments, activities to your pacing guide?</p>

**Day 3          APSI Human Geography**

<b>Timing</b>	<b>Topics &amp; Activities</b>
8:00 – Noon	Welcome Recap from previous day, questions, concerns  <b>Teaching 9<sup>th</sup> graders</b> <ul style="list-style-type: none"><li>o Critical Thinking Skills</li><li>o Strategies to Pace, Sequence &amp; Scaffold with Freshman</li></ul> <b>Applying new Vocabulary/Ideas/Concepts</b> <ul style="list-style-type: none"><li>o The m&amp;m / Skittles Vocabulary Game Connections between Units</li></ul>
	<b>Guest Speaker from Population Education 10:00 - 11:00 a.m.</b> Will share activities and how to use them in the classroom <b>BEST PRACTICES: Instructional Strategies &amp; Resources:</b> <b>FRQ 'Boot Camp'</b> <ul style="list-style-type: none"><li>o Scoring the FRQ</li><li>o Peer Scoring</li><li>o Re-Structure past FRQs</li></ul>
12:00-12:30 pm	Lunch
1:00 – 4:00 pm	BEST PRACTICES: Instructional Strategies & Resources <b>Work on your Pacing Guide &amp; Gallery Walk!</b> (divide up the unit and pair up w a colleague)
	How is it connecting to the CED and the Skills? <b>Deconstructing the CED</b> <b>Unit 5 – Agricultural and Rural Land Use Patterns and Processes</b>

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**Day 4            APSI Human Geography**

Timing	Topics & Activities
8:00 – Noon	Welcome - Recap from previous day, questions, concerns  What is the Instructional Planning Report and how can you use it? Equity & Access – Utilizing AP Potential, Promoting the Course Present and Share your Gallery Walks (time permitting)
	<b>AP Best Practices:</b> <ul style="list-style-type: none"><li>● <b>Experiential Learning: Fun with Farming</b></li><li>● <b>How I fell in love with a Fish</b></li><li>● <b>Grocery Store Activity</b></li></ul> <b>Deconstructing the CED</b> <ul style="list-style-type: none"><li>● <b>Unit 6 – <i>Cities and Urban Land Use Patterns and Processes</i></b></li><li>● <b>Unit 7- <i>Industrial and Economic Development Patterns and Processes</i></b></li></ul>
12:00-12:30 pm	Lunch
1:00 – 4:00 pm	<b>BEST PRACTICES: Instructional Strategies &amp; Resources</b> <b>Unit 6- Cities &amp; Urban Land Use Patterns and Processes</b> <ul style="list-style-type: none"><li>● Urban Challenges – Food Desert Activity</li></ul> <b>Unit 7- Industrial and Economic Development Patterns and Processes</b> <ul style="list-style-type: none"><li>● Planet Money’s T-Shirt Project &amp; <a href="https://apps.npr.org/tshirt/#/title">https://apps.npr.org/tshirt/#/title</a></li><li>● The Global Journey of a T-shirt (NPR Money, H &amp; M)</li><li>● <a href="https://www.npr.org/series/248799434/planet-moneys-t-shirt-project">https://www.npr.org/series/248799434/planet-moneys-t-shirt-project</a> (podcast)</li><li>● Lesson Plan Activity</li><li>● <a href="https://www.pbs.org/newshour/extra/lessons-plans/nprs-planet-money-makes-a-t-shirt/">https://www.pbs.org/newshour/extra/lessons-plans/nprs-planet-money-makes-a-t-shirt/</a></li><li>● Resources for supplemental and review materials, textbooks</li><li>● Enjoy your summer!</li></ul>

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