

## AP Psychology Agenda

Day 1		
8:00-8:30	Welcome and Icebreakers	Review Agenda 5 Goals- Understand, Plan, Teach, Assess, Engage
Synchronous 8:30-10:30 *Built in break	College Board Materials	<b>Course &amp; Description Guide (CED)</b> <b>AP Audit, Course Syllabus, Diversity and Equity</b> Tools for Teaching AP Psychology (Textbook selection, supplemental resources, and technology) Tools for Teaching Vocabulary
Asynchronous 10:30-11:30	Explore	<b>CED</b> (Choice board provided based on your individualized needs and expertise) <b>Course Scope, Sequence, Pacing, Calendar Creation, Unit Plan</b>
11:30-12:30	Lunch	
Synchronous 12:30-3:00 *Built in break	Unit 1 Research	<b>Strategies and Pedagogical Tools</b> Deep Dive into Psychology as a Science
Asynchronous 3:00-4:00	Explore	<b>AP Classroom or Assessments</b> (Choice board provided based on your individualized needs and expertise) <b>Assess and Reflect</b> (Review released exam questions)

Day 2		
8:00-8:30	Welcome	Review Agenda Tools for Assessment (Exam Questions)
Synchronous 8:30-10:30 *Built in break	FRQ Writing	<b>Assess and Reflect</b> FRQ Strategies Techniques for giving specific feedback on FRQs
Asynchronous 10:30-11:30	Explore	<b>CED</b> (Choice board provided based on your individualized needs and expertise) <b>Course Scope, Sequence, Pacing, Calendar Creation, Unit Plan</b>
11:30-12:30	Lunch	
Synchronous 12:30-3:00 *Built in break	Unit 2 Biological Unit 3 Sensation & Perception	<b>Strategies and Pedagogical Tools</b>
Asynchronous 3:00-4:00	Explore	<b>AP Classroom or Assessments</b> (Choice board provided based on your individualized needs and expertise) <b>Assess and Reflect</b> (Review released exam questions)

Day 3		
8:00-8:30	Welcome	Review Agenda Tools for Assessment (Exam Questions)
Synchronous 8:30-10:30 *Built in break	Unit 4 Learning Unit 5 Cognitive	<b>Strategies and Pedagogical Tools</b>
Asynchronous 10:30-11:30	Explore	<b>CED or Blended Learning</b> (Choice board provided based on your individualized needs and expertise) <b>Course Scope, Sequence, Pacing, Calendar Creation, Unit Plan</b>
11:30-12:30	Lunch	
Synchronous 12:30-3:00 *Built in break	Unit 6 Development Unit 7 MESH, Personality	<b>Strategies and Pedagogical Tools</b>

Asynchronous 3:00-4:00	Explore	<b>AP Classroom</b> (Choice board provided based on your individualized needs and expertise) <b>Assess and Reflect</b> (Review released exam questions)
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Day 4		
8:00-8:30	Welcome	Review Agenda Tools for Assessment (Exam Questions)
Synchronous 8:30-10:30 *Built in break	Unit 8 Clinical Exam Review	<b>Strategies and Pedagogical Tools</b>
Asynchronous 10:30-11:30	Explore	<b>CED or Blended Learning</b> (Choice board provided based on your individualized needs and expertise) <b>Course Scope, Sequence, Pacing, Calendar Creation, Unit Plan</b>
11:30-12:30	Lunch	
Synchronous 12:30-3:00 *Built in break	Unit 9 Social Post Exam	<b>Strategies and Pedagogical Tools</b>
Asynchronous 3:00-4:00	Explore	<b>AP Classroom or Assessments</b> (Choice board provided based on your individualized needs and expertise) <b>Assess and Reflect</b> (Review released exam questions)