Chinese 1 Study Guide
Examination for Acceleration (EA)/Credit by Exam (CBE)

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This EA/CBE Study Guide can help you prepare for the exam by giving you an idea of what you need to review.

Every question that appears on the EA/CBE is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: **http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html**.

Because questions are not taken from any one source, you can prepare for this exam by reviewing any of the state-adopted textbooks.

Materials Needed

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

Online: The testing site will provide a computer with Internet access and a headset with a microphone.

CD-ROM: The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

Cassette Tape: The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

IMPORTANT: ***Please check with your testing center in advance to see which of the above options are available to you!***

Exam Structure

You will be allowed **3 hours** to complete this exam. This exam consists of the following seven parts, for a total of 100 points:

Part 1: Grammar, 20 multiple-choice questions, 1 point each

Part 2: Vocabulary, 20 multiple-choice questions, 1 point each

Part 3: Reading, 10 multiple-choice questions, 1 point each

Part 4: Culture, 10 multiple-choice questions, 1 point each

Part 5: Listening, 10 multiple-choice questions, 1 point each

Part 6: Writing, 3 writing prompts, 5 points each

Part 7: Speaking, 3 speaking prompts, 5 points each

Parts 1–5: These sections consist of multiple-choice questions. Use your computer-graded answer sheet ("bubble sheet") to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong**.

Part 6: You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

Part 7: You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON'T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

Scholastic Honesty

When you arrive at the testing center you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee's Certification. The following is a copy of these rules:

Examinee's Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student's work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or part, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The following are general tips to keep in mind while preparing for this exam.

- Use standard Mandarin Chinese. (Avoid regional dialects.)
- Be able to read and write simplified or traditional characters at the introductory level. (For reading passages, Pinyin will be provided in addition to simplified or traditional Chinese characters.)
- You can choose to take the exam in either simplified or traditional format.
- For the purposes of this guide, we have used simplified characters. Please translate if you are taking the exam in the traditional format.

Additional Study Tips

The following information provides direction for your studies and sample questions for each part of the exam. For each part, you will find study tips and sample questions to give you a general idea of the types of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

Part 1: Grammar

This section relates to grammar, or the rules of language, associated with the Chinese language. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

Grammar Study Tips:

Familiarize yourself with the following topics and when/how they are used:

- Adjectives used as predicates; e.g., 你会打网球吗？
- Alternative interrogatives; e.g., 他 喜不喜欢 这本书？
- Conjunctions; e.g., 还是，和，跟，可是
- Consecutive verbs, such as “want to do,” “wish to do;” e.g., 你 想不想 来我家？
- Declarative sentence word order (subject–verb–object)
- Expression of abilities; e.g., 我会说中文也会说英文。
- Expression of relative positions; e.g., 在右边，往右走。
- Interrogative clauses beginning with *wh-*; e.g., 你的小狗叫什么名字？
- Measure words; e.g., 个，只，节，件，条
- Negations; e.g., 我不要打羽毛球。
- Plurals; e.g., 我有三只小猫。
- Possessives; e.g., 他是 我的 朋友。
- Tag questions; e.g., 你呢？
- Yes/no interrogative word order; e.g., 你 想不想 来我家？

Sample Grammar Questions:
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST choice to replace the missing words or phrases.

1. _____ (our) 妈妈是 _____ (your) 老师。

   A. 我们的 ； 他们的
   B. 我们的 ； 你们的
   C. 我们的 ； 她们的
   D. 他们的 ； 你们的

DIRECTIONS: Choose the BEST translation for each of the following statements.

2. I am a student. What about you?

   A. 我是学生。你吗？
   B. 我是学生。你的？
   C. 我是学生。你是？
   D. 我是学生。你呢？

DIRECTIONS: Choose the BEST response to each of the following.

3. Which sentence is **NOT** correct?

   A. 我家的房子很大。
   B. 我家的房子是很大。
   C. 我家的房子不很大。
   D. 我家的房子很大，也很漂亮。

4. Which question uses the correct word order for asking about time and place?

   A. 你们一家人几月几号去香港？
   B. 你们一家人去香港几月几号？
   C. 几月你们一家人几号去香港？
   D. 几号你们一家人几月去香港？

[Answers: 1: B; 2: D; 3: B; 4: A]

Part 2: Vocabulary

This section targets your understanding of specific Chinese words and how they are used. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points. **Note:** You will also be required to demonstrate your knowledge of vocabulary in other parts of the exam. Review the tips for the other parts in this guide for additional vocabulary preparation help.

Vocabulary Study Tips:
Familiarize yourself with Chinese vocabulary associated with the following topics:

- Adjectives; e.g., both, some, tall, short, cold, hot
- Adverbs; e.g., very, well, much
- Colors
- Counting words
- Date including year, month, and day
- Days of the week
- Expressions for gratitude and apology; e.g., “Thank you!” “No problem.” “I’m sorry.” “Don’t worry about it.”
- Family members
- Foods and drinks; such as milk, juice, tea, bread, rice, fruit
- Greetings and farewells
- Introductions; e.g., where you live, what languages you speak, and how old you are
- Major city, state, and country names; particularly, China, United States, America, Texas, Florida, Beijing, Houston
- Measure words
- Nationalities and languages; particularly, Chinese, English, American
- Numbers up to 100 and the correct way to say a three-digit number such as 156
- Occupations; e.g., teacher, accountant, chef, doctor
- Position words; e.g., left, right, front, back
- Question words (who, what, where, when, why, how)
- School subjects and phrases; e.g., biology, math, “I don’t have much homework.”
- Seasons
- Sports and hobbies; e.g., playing computer games, reading, swimming
- Telling time
- Time-related expressions; e.g., today, yesterday, tomorrow, everyday, next year, last year, year before last, meal times, birthday
- Transportation words; e.g., aircraft, automobile, subway, train
- Verbs used in daily life; e.g., ride, buy, play, read, swim, use, write
- Weather-related descriptions; e.g., hot, cold, warm, warmer

Sample Vocabulary Questions:
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST choice to supply the missing words or phrases.

1. 我早上 _____ 空吃早饭，所以我现在很饿。

   A. 不
   B 没
   C. 有
   D. 要

DIRECTIONS: Identify the word or phrase that does NOT fit in the given context.

2. Which of the following does **NOT** mean "he is really good at playing ball"?

   A. 他很不会打球。
   B. 他打球打得很好。
   C. 他打球打得很快。
   D. 他打球打得真慢。

DIRECTIONS: Choose the BEST response to each of the following.

3. Which of these is a correct response to "你好吗"?

   A. 你好吧。
   B. 你不好。
   C. 我好不。
   D. 我很好。

4. Which of the following is considered a proper way to introduce oneself?

   A. 我来介绍自己一下。
   B. 介绍一下好吗。
   C. 请你介绍我吧。
   D. 你来介绍我。

[Answers: 1: B; 2: D; 3: D; 4: A]

Part 3: Reading

This section assesses your Chinese reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Reading Study Tips:
Practice reading Chinese characters. During the exam, refer back to the passage as often as necessary to find the answers to each question.

Sample Reading Questions:
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Use the image below to answer the question that follows.

1. According to the sign, how much can you save if you buy four pieces?



A. 4 yuan
B. 6 yuan
C. 8 yuan
D. 10 yuan

DIRECTIONS: Carefully read the passage below, and then select the BEST response for each question.

海天的家在中国北京。他家很大，有四个卧室，一个客厅，两个卫生间，一个厨房，一个饭厅。海天家的房子后边还有一个游泳池。海天常常和他的朋友在他家看电视，打电脑游戏。海天的学校叫北京第一中学。这个学校一共有六个年级，每个年级有四个班。海天 在五年级二班。他的

班有三十七个学生，十九个男学生，十八个女学生。学校有五十八个教师。四个教师是美国人，两个教师是英国人，这六个教师在学校教英文。学校还有一个法文教师，她是加拿大人，她的中文名字叫王美丽。海天一天有六节课：中文，英文，数学，体育，电脑和历史。海天最喜欢上英文课。

2. Haitian's house has _____ bedrooms.

   A. 4
   B. 6
   C. 8
   D. 10

3. Haitian and his friends are often at his house _____.

   A. cooking and eating
   B. watching TV and studying
   C. playing games and building things
   D. watching TV and playing computer games

4. Which class does Haitian like the best?

   A. Math
   B. History
   C. English
   D. Computer science

5. How many students are in Haitian's school?

   A. 18
   B. 19
   C. 37
   D. 58

6. In what country does Haitian live?

   A. China
   B. England
   C. Germany
   D. United States

[Answers: 1: A; 2: A; 3: D; 4: C; 5: C; 6: A]

Part 4: Culture

This section consists of multiple-choice questions about Chinese practices, perspectives, and products. It is designed to test your basic understanding of key topics related to Chinese culture. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Culture Study Tips:

As you might imagine, there are many, many aspects to Chinese culture. The exam will cover the following topics specifically:

- Capital city of China
- Celebrations and holidays among the Chinese community and their meaning, purpose, and duration; particularly, Chinese New Year, Lantern Festival, Dragon Boat Festival, Spring Festival, and Mid-Autumn Festival
- Chinese calendar; particularly, how the Chinese character for beginning is used
- Chinese calligraphy; particularly, the recommended technique for writing Chinese characters legibly, accurately, and speedily and "The Four Treasures of the Study"
- Chinese zodiac; particularly the symbols used and which one begins the zodiac
- Omens and symbols within Chinese culture and what they are supposed to bring; e.g., eating noodles on your birthday to help influence longevity; serving a whole, cooked fish for Chinese New Year's Eve to symbolize having enough to go around; numbers that are lucky because of their association with other words
- Polite ways to address or greet people; particularly, older people, strangers, family members (including the extended family), or teachers
- Polite ways to ask someone personal information; particularly, asking for a surname or asking someone's age
- Seating arrangements traditional for meals; particularly, the person who sits at the most honorable seat
- Writing system; particularly, the symbol-per-syllable structure of the Chinese system

Sample Culture Questions:

The following are sample questions that may appear on your exam. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Choose the BEST response to each of the following.

1. In Chinese, what is the proper way to say hello to someone who is older than you?

   A. 你好。
   B. 他好。
   C. 您好。
   D. 你们好。

2. The Chinese New Year celebration lasts 15 days and ends with the _____.

   A. Moon Festival
   B. Lantern Festival
   C. Dragon Boat Festival
   D. Tomb Sweeping Festival

3. In Chinese, some numbers are believed to be lucky because they have a similar pronunciation as words with positive meanings. All of the following are such numbers **EXCEPT** which one?

   A. 4
   B. 6
   C. 8
   D. 9

4. Which appellation would you use to address your dad's sisters in Chinese?

   A. 阿姨
   B. 姑姑
   C. 姨妈
   D. 姑妈

5. The calendar used today in China, in Taiwan, and by the overseas Chinese community includes the lunar date in small print. What Chinese character, which means beginning, is placed before the number from the first day to the 10th day?

   A. 元
   B. 始
   C. 初
   D. 新

6. Which of the following is **NOT** one of the three most important festivals celebrated in China and by overseas Chinese communities?

   A. 春节
   B. 情人节
   C. 端午节
   D. 中秋节

[Answers: 1: C; 2: B; 3: A; 4: B; 5: C; 6: B]

Part 5: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Listening Study Tip:
Practice listening to Chinese audio.

Sample Listening Questions:
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.

[Recording:] 我喜欢跟我的朋友说中文。

1. What does this person like to do?

   A. Speak Chinese with her family
   B. Speak English with her friends
   C. Speak English with her family
   D. Speak Chinese with her friends

2. Who is the person with?

   A. Her family
   B. Her friends
   C. Her boyfriend
   D. Her sister

[Answers: 1: D; 2: B]

Part 6: Writing

For this part of the exam, you will respond to several writing prompts using Chinese. There are 3 writing prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must **answer the questions in Chinese**. See below for a bank of questions from which your questions will appear. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Writing Study Tip:

- You will receive three prompts from the following set of six.
- You will **NOT** be allowed to choose which three prompts you answer, so prepare by writing a Chinese response to all six.
- Use complete sentences with correct grammar and appropriate vocabulary.
- Reread, edit, and rewrite your answers until you are comfortable responding in Chinese.

Writing Prompts:
You will receive three of the following prompts.

DIRECTIONS: In the spaces provided, respond in Chinese to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences, appropriate vocabulary, and the Chinese writing system.

1. **In Chinese,** describe 3–4 objects a person might find in a classroom along with a short description of each. (One example you might use is, **in Chinese**, "There is a red book. It is a biology textbook.")

2. **In Chinese,** list at least four subjects you take in school, and describe those subjects and teachers. (One example you might use is, **in Chinese**, "I take Biology with Mr. Peterson. It is my favorite course.")

3. **In Chinese** in 3–4 sentences, describe one of the popular Chinese artistic traditions and its purpose, such as paper cutting, the Peking Opera, Chinese painting, or calligraphy.

4. Suppose you are applying to help Chinese speakers at a local elementary school. The following is your application. Write your answers in the spaces provided **in Chinese.** (The application includes blanks you fill in with your name, age, school name, grade level, hometown, favorite subject, and 2–3 sentences about why you would be a good volunteer.)

5. **In Chinese** in 3–4 sentences, describe your room and explain where three things are (such as the bed, a lamp, or a desk).

6. Suppose a friend of yours wants to take another friend out to dinner. **In Chinese** in 3–4 sentences, recommend the best Chinese restaurant and explain why your friend should take his or her friend there.

Writing Rubric:
Your instructor will use the rubric below to grade the writing portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the "Mastery" column below.

Writing Rubric

Each prompt is worth 5 points total.

Lack of Competency (1 pt.)	**Minimal Competency (2 pts.)**	**Adequate Competency (3 pts.)**	**Advanced Competency (4 pts.)**	**Mastery (5 pts.)**
Too little writing is provided and/or fails to show minimal understanding.	**Limited response** shows some evidence of understanding.	Response **briefly** develops ideas with **some transitions**.	Response addresses the prompt with **details and transitions**.	Response **fully addresses** the prompt with **elaboration and clear transitions**.
Lacks control of grammar and uses **inaccurate or very basic** vocabulary.	**Limited control** of grammar and **narrow range** of vocabulary.	**General control** of grammar and **competent range** of vocabulary.	**Consistent** control of grammar and **wide range** of vocabulary.	**Proficient control** of grammar and an **advanced range** of vocabulary.
Significant language control **errors** make the response difficult to follow.	Language control errors may **distract from meaning**.	Language control errors may occur but **do not distract** from meaning.	**Few**, if any, language control errors.	**No** language errors.

Part 7: Speaking

For this part of the exam, you will respond to several written prompts by speaking Chinese. There are 3 writing prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must **answer the questions in Chinese**. See below for a bank of questions from which your questions will appear. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Speaking Study Tips:

- You will receive three prompts from the following set of six.
- You will **NOT** be allowed to choose which three, so prepare by answering all six.
- Write a response to each of the following prompts in Chinese.
- Use complete sentences with correct grammar and pronunciation.
- Practice reading your responses in Chinese. You may wish to record your responses and play them back to listen to yourself.
- When you are taking the exam, it may help to write your responses and then read what you have written.

Speaking Prompts:
You will receive three of the following prompts.

1. **In Chinese,** in 3–4 sentences, describe what you are wearing right now. (Describe your clothes and their colors.)

2. Suppose you meet someone from China. **In Chinese,** ask this person 3–4 questions to find out what it's like to live and work in that country. For example, you might ask if he likes living there, what he does for a living, whether he works a lot, etc.

3. **In Chinese,** list 2–3 items that exist in the United States but **NOT** in China. Then list 2–3 things that exist in China but **NOT** in the United States.

4. You have just landed at Beijing Capital International Airport, and you are meeting your host family for the first time. Introduce yourself **in Chinese** by stating your name, age, school name, and something you enjoy.

5. **In Chinese,** describe one of your closest friends or family members and 3–4 things you like about this person.

6. Suppose you have a friend who is interested in learning Chinese. **In Chinese** in 3–4 sentences, describe your experience with the language. For example, you might

describe how you learned the language, where are you learning the language, what have you learned, who your teachers have been, what you like about the language, and so on.

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then make sure your name is attached to your recording device, and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

Speaking Rubric:
Your instructor will use the following rubric to grade the speaking portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the "Mastery" column below.

Speaking Rubric

Each prompt is worth 5 points total.

Lack of Competency (1 pt.)	Minimal Competency (2 pts.)	Adequate Competency (3 pts.)	Advanced Competency (4 pts.)	Mastery (5 pts.)
Too little speech is recorded or it fails to show minimal understanding.	**Limited response** shows some evidence of understanding.	Response **briefly** develops ideas with **some transitions**.	Response addresses the prompt with **details and transitions**.	Response **fully addresses** the prompt with **elaboration and clear transitions**.
Lacks control of grammar and uses **inaccurate** or very basic vocabulary.	**Limited control** of grammar and **narrow range** of vocabulary.	**General control** of grammar and **competent range** of vocabulary.	**Consistent control** of grammar and a **wide range** of vocabulary.	**Proficient control** of grammar and an **advanced range** of vocabulary.
Pronunciation errors may create **confusion**.	Pronunciation may create **confusion**.	Pronunciation is **competent**.	Pronunciation is **advanced**.	Pronunciation is **excellent**.
Frequent and severe language control errors make the response **difficult to follow.**	Language control errors may **distract from meaning.**	Language control errors **do not interfere** with meaning.	**Few**, if any, language control errors.	**No** language control errors.