



K-16 Education Center

Continuing & Innovative Education

English 3B

Examination for Acceleration/Credit by Exam Study Guide

This EA/CBE Study Guide can help you prepare for the exam by giving you an idea of what you need to study, review, and learn. To succeed, you should be thoroughly familiar with the subject matter before you attempt to take the exam.

Every question that appears on the EA/CBE is grounded in the knowledge and skills statements and student expectations within the state-mandated standards, the Texas Essential Knowledge and Skills (TEKS). It should be noted that the exam will not test every student expectation. However, it is important that students study and know the entire scope of the TEKS so that they can develop a complete understanding of the content. The EA/CBEs are global exams grounded in the TEKS and are not designed to be a final exam for the University of Texas high school courses. You can view the TEKS for this exam online at <http://www.tea.state.tx.us/index2.aspx?id=6148>. Since questions are not taken from any one source, you can prepare by reviewing any of the state-adopted textbooks.

About the Exam

The EA/CBE consists of 50 multiple-choice questions that are worth 1 point each. The exam may consist of multiple-choice, true-false, and matching type questions. You will be allowed **3 hours** to take the exam.

Concepts and Objectives

The Concepts and Objectives below may not refer to all the material that will be on the exam. They provide additional information for some of the expectations tested in English 3, Second Semester. The sample questions will give you a better idea of the types of questions you can expect on the exam. These are provided to illustrate the format of the exam. They are not the actual exam. In order to be successful on the exam, you should use the TEKS to guide your preparation.

Part 1: Reading Assessment

This part of the exam tests your understanding of the given selections and their literary elements, your understanding of the way in which the selections are written, and your ability to analyze and evaluate the selections.

1. *Squirrels chattering in cages* is an example of
 - A simile.
 - B allegory.
 - C metaphor.
 - D personification.

Part 2: Revising and Editing

This part of the exam tests your ability to proofread and revise a piece of writing in order to improve its readability and presentation of ideas.

2. Choose the response that correctly replaces (6) in the passage.
 - A from themselves
 - B from what they were
 - C from what it was
 - D Correct as is

Part 3: Media Literacy

This part of the exam tests your ability to analyze and critically evaluate texts and visual representations used in media. You will be asked to analyze a provided advertisement.

3. The primary purpose of this advertisement is to
 - A inform students of educational alternatives.
 - B encourage high school students to further their education.
 - C persuade people to attend the University of Texas at Austin.
 - D promote the educational opportunities at the University of Texas at Austin's K-16 Education Center.

Part 4: Poetic Elements

This part of the exam tests your understanding of poetry, the literary elements within the selection, and your ability to analyze and evaluate the selection. You should understand the literal as well as the figurative language of poetry and the poetic techniques used to achieve the author's purpose.

4. Lines 15 – 18 of “Out, Out—” suggest that he or she
 - A isn't certain what happened.
 - B could have prevented what happened to the boy.
 - C knows what happened was deliberate, not an accident.
 - D knows exactly what happened.

Part 5: Literary Analysis

This part of the exam tests your ability to evaluate and analyze different types of literature and the literary elements typically assigned at this level. You should read *The Great Gatsby* by F. Scott Fitzgerald and *A Streetcar Named Desire* by Tennessee Williams in order to be successful on this part of the exam.

5. The setting for *The Great Gatsby* is best described as
- A Texas during the 1930s.
 - B East Westchester during the 1920s.
 - C Long Island during the 1920s.
 - D the Midwest in the 1910s.

Part 6: Writing Assessment

This part of the exam tests your understanding of the purpose of written expression and the structural make-up of a literary analysis. You will be given part of an essay written on a particular reading selection. You will be asked to identify parts of an essay and writing techniques used in well-organized writings.

6. While the old aristocracy possesses taste, elegance, and discretion, they also come across as careless, arrogant, and self-centered.
- A Thesis Statement
 - B Topic Sentence
 - C Summary of Plot
 - D Transitional Sentence

Answer Key

NUMBER	CORRECT ANSWER
1	C
2	C
3	D
4	A
5	C
6	D