



K-16 Education Center

Continuing & Innovative Education

French 1A Study Guide Examination for Acceleration (EA)/Credit by Exam (CBE)

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This EA/CBE Study Guide can help you prepare for the exam by giving you an idea of what you need to review.

Every question that appears on the EA/CBE is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html>.

Because questions are not taken from any one source, you can prepare for this exam by reviewing any of the state-adopted textbooks.

Materials Needed

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

Online: The testing site will provide a computer with Internet access and a headset with a microphone.

CD-ROM: The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

Cassette Tape: The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

IMPORTANT: *Please check with your testing center in advance to see which of the above options are available to you!*

Exam Structure

You will be allowed **3 hours** to complete this exam. This exam consists of the following seven parts, for a total of 100 points:

Part 1: Grammar, 20 multiple-choice questions, 1 point each

Part 2: Vocabulary, 20 multiple-choice questions, 1 point each

Part 3: Reading, 10 multiple-choice questions, 1 point each

Part 4: Culture, 10 multiple-choice questions, 1 point each

Part 5: Listening, 10 multiple-choice questions, 1 point each

Part 6: Writing, 3 writing prompts, 5 points each

Part 7: Speaking, 3 speaking prompts, 5 points each

Parts 1–5: These sections consist of multiple-choice questions. Use your computer graded answer sheet (“bubble sheet”) to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong**.

Part 6: You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

Part 7: You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON’T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

Scholastic Honesty

When you arrive at the testing center, you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee’s Certification. The following is a copy of these rules:

Examinee’s Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student’s work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or part, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The following are general tips to keep in mind while preparing for this exam.

- Use Standard French. (Avoid regional dialects.)
- Be able to read and write in French.

Additional Study Tips

The following information provides direction for your studies and sample questions for each part of the exam. For each part, you will find study tips and sample questions to give you a general idea of the types of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

Part 1: Grammar

This section relates to grammar, or the rules of language, associated with the French language. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

Grammar Study Tips

Familiarize yourself with the following topics and when/how they are used:

- Adjective endings; e.g., «J'aime les robes bleues.»
- Declarative sentences; particularly, word order; e.g., «Je suis un étudiant.»
- Definite articles: *le, la, l', les*; e.g., «Regardez les fleurs.»
- Indefinite articles: *un, une, des*; e.g., «Aujourd'hui, je porte une veste.»
- Negations (negative statements); e.g., «Je ne suis pas fatigué.»
- Partitive articles: *du, de la, de l', des*; e.g., «Mon père rentre de l'université à 6 heures.»
- Possessive adjectives; e.g., «Je n'ai pas ma veste.»
- Pronouns; e.g., «Il va chez elle.»
- Verb conjugations; particularly, *être, avoir, faire, aller, and voir*
- Verb endings; e.g., «Monsieur Dupont chante.» «Chantal et moi, nous parlons.»

Sample Grammar Questions

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the **BEST** choice to replace the missing words or phrases.

1. J'aime _____ affiche.
A. l'
B. le
C. la
D. les

2. Marie porte _____ jupe.
- A. de
 - B. un
 - C. des
 - D. une
3. Marc est _____ école.
- A. au
 - B. à l'
 - C. à la
 - D. aux
4. Cynthia _____ avec toi au parc?
- A. vais
 - B. vas
 - C. va
 - D. allons

DIRECTIONS: Select the option that provides the correct verb ending in each sentence.

5. Tu aim _____ Paul?
- A. e
 - B. es
 - C. ons
 - D. ex

DIRECTIONS: Select the option that BEST completes the adjective in each sentence.

6. Voici des chemises rouge _____.
- A. e
 - B. es
 - C. s
 - D. (Add nothing)

[Answers: 1: A; 2: D; 3: C; 4: C; 5: B; 6: C]

Part 2: Vocabulary

This section targets your understanding of specific French words and how they are used. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

Note: You will also be required to demonstrate your knowledge of vocabulary in other parts of the exam. Review the tips for the other parts in this guide for additional vocabulary preparation help.

Vocabulary Study Tips

Familiarize yourself with French vocabulary associated with the following topics:

- Adverbs; e.g., *très, beaucoup, bien*
- Age expressions; e.g., «J'ai seize ans.» «Tu as vingt-cinq ans.» «Il a trente-six ans.»
- Clothing; e.g., *robe, pantalon, veste, chemisier, blouson, chaussures, chemise, sandales*
- Everyday expressions; e.g., «J'ai faim.» «J'ai peur.» «J'ai mal à la tête.»
- Expressions for gratitude and apology; e.g., «Merci.» «Je suis désolé.» «De rien.» «Excusez-moi.»
- Family members; e.g., *mère, père, frère, sœur, tante, oncle, neveu, nièce, cousin, cousine*
- Flower names; e.g., *rose, violette, tulipe, jonquille*
- Food and drinks; e.g., *quiche, gâteau, poire, pêche, café, thé, lait*
- Greetings and farewells; e.g., «Bonjour.» «Au revoir.» «A bientôt.»
- Introductions; e.g., «Je m'appelle.» «Je vous présente.» «Je suis...» «Mon prénom est...»
- Likes and dislikes; e.g., «J'aime les fleurs.» «Vous n'aimez pas les fleurs.»
- Mealtimes; e.g., *petit déjeuner, dîner, goûter*
- Negations; e.g., «Elle ne comprend pas la question.» «Paul ne court pas vite.»
- Numbers up to 100
- Occupations; e.g., *professeur, infirmière, peintre, pâtissier, policier*
- Position words; e.g., *devant, entre, derrière, à côté, près de, devant, en face de*
- Question words; e.g., *qui, quoi, où, quand, pourquoi, comment*
- School rooms; e.g., *salon de classe, cafétéria, gymnase*
- School subjects; e.g., *mathématiques, géographie, français, biologie, gymnastique*
- Seasons, months, and days of the week
- Telling time; e.g., «Il est sept heures.» «Il est quatre heures et demie.» «Il est minuit.»
- Time-related expressions; e.g., *aujourd'hui, hier, le lendemain, l'après-demain, tous les jours*
- Transportation modes; e.g., *avion, voiture, moto, bateau, vélo*
- Weather-related expressions; e.g., «Il fait beau.» «Le ciel est gris.» «Il pleut.» «Le ciel est couvert.» «Il fait bon.»

Sample Vocabulary Questions

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Choose the BEST translation for each word or phrase.

1. Father
 - A. L'oncle
 - B. Le neveu
 - C. Le père
 - D. La tante

DIRECTIONS: Choose the BEST response to the following.

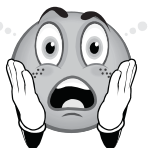
2. Which word does **NOT** belong?
 - A. Le fromage
 - B. La pomme
 - C. Les chaussures
 - D. Les fraises

DIRECTIONS: Select the BEST choice to complete the following conversations.

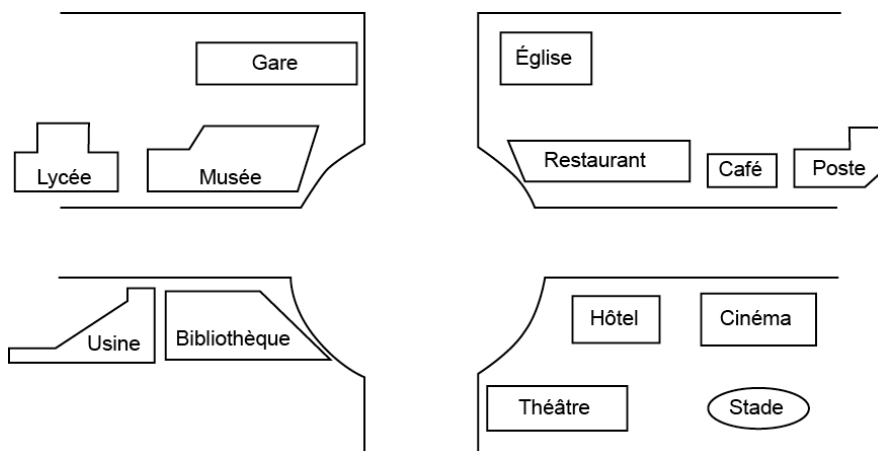
3. La mère: Est-ce que Nathalie va chez Sylvie et Pierre ce week-end?
Dominique: Oui, maman, elle va chez _____.
 - A. elles
 - B. eux
 - C. il
 - D. lui

DIRECTIONS: Choose the letter of the image that **BEST** matches the sentence.

4. J'ai faim.

- A. 
- B. 
- C. 
- D. 

DIRECTIONS: Select the word or phrase that **BEST** completes the directions, according to the map.



5. Le café est _____ restaurant et la poste.

- A. en face du
B. entre le
C. loin du
D. devant les

[Answers: 1: C; 2: C; 3: B; 4: B; 5: B]

Part 3: Reading

This section assesses your French reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Reading Study Tips

Practice reading French. During the exam, refer back to the passage as often as necessary to find the answers to each question.

Sample Reading Questions

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Carefully read the passage below, and then select the BEST response for each related question.

Je m'appelle Jean. Aujourd'hui, c'est un beau dimanche d'été. Je vais en ville avec mes amis Jacques, Simone, et Thierry. Nous allons visiter le musée, aller au cinéma, et manger au restaurant. J'aime beaucoup les films. Jacques et Simone aiment les films d'action mais Thierry aime les comédies. Après le film, nous allons manger au restaurant. Moi, j'aime manger un croque-monsieur et boire un citron pressé. Vers la fin de la journée nous allons rentrer chez moi.

DIRECTIONS: Select the BEST choice to replace the missing words or phrases.

1. What season is it?
 - A. Fall
 - B. Spring
 - C. Summer
 - D. Winter

2. What day of the week is it?
 - A. Tuesday
 - B. Sunday
 - C. Thursday
 - D. Saturday

3. Where is the speaker going?
 - A. To the beach
 - B. To the country
 - C. To school
 - D. To the city

[Answers: 1: C; 2: B; 3: D]

Part 4: Culture

This section consists of multiple-choice questions about French practices, perspectives, and products. It is designed to test your basic understanding of key topics related to French culture. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Culture Study Tips

As you might imagine, there are many, many aspects to French culture. The exam will cover the following topics specifically:

- Architectural monuments; particularly, *la tour Eiffel*, *le Musée du Louvre*, *le Palais-Royal*, *le Château de Versailles*, *Notre Dame de Paris*
- Artists commonly associated with France; e.g., *Claude Monet*, *Paul Cézanne*, *August Renoir*, *Pablo Picasso*
- Bastille Day; particularly, when, why, and how French people celebrate the occasion
- *Château de Versailles*; particularly, its popular attractions and the role it served during the French Revolution
- Education in France; particularly, differences between the French school system and the American school system (e.g., French students attend school every day but Sunday)
- Foods popular in France; e.g., *baguettes*, *éclairs*, *mousse*, *cheeses*, *escargots*, *fondue*, *crème brûlée*, *crêpes*, *omelets*
- French eating habits and facts; e.g., the typical number of meals per day in France, presence of gastro-tourism, eating habits and low incidence of heart disease
- French food preparation (general characteristics); e.g., artful presentation, meticulous care, use of fine ingredients
- French influences in the United States; particularly, as reflected in place names such as New Orleans, Baton Rouge, St. Louis
- French perfumes; e.g., *Chanel*, *Christian Dior*, *Lancôme*, *Yves Saint-Laurent*
- Greetings; particularly, how people greet each other in different parts of the country
- Historical figures; particularly, *Napoleon Bonaparte* and *François Hollande*
- *Musée du Louvre*; particularly, where it's located and why it's a popular attraction
- Sports popular in France; particularly, soccer (*fútbol*) as the most popular sport
- World-renowned events that take place in France; e.g., the *Tour de France*, the French Open (*Roland Garros*), and the *Festival de Cannes*

Sample Culture Questions

The following are sample questions that may appear on your exam. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Choose the BEST response to each of the following.

1. Which of the following statements about the Musée du Louvre is **FALSE**?
 - A. It is located in Versailles.
 - B. It is housed in the Louvre Palace.
 - C. It is one of the world's largest museums.
 - D. It is the most visited art museum in the world.

2. Which of the following describes when French children must attend school?
 - A. Every day but Sunday
 - B. Half a day on Wednesday and Saturday
 - C. Monday through Friday
 - D. Both A and B

3. Which French artist is known as the founder of Impressionist painting?
 - A. Henri Matisse
 - B. Claude Monet
 - C. Johannes Vermeer
 - D. Rembrandt van Rijn

4. All of the following are facts about the Château de Versailles **EXCEPT** which one?
 - A. It houses the Louvre.
 - B. It contains the Hall of Mirrors.
 - C. It includes intricate gardens and a park.
 - D. It is the home the royal family left during the French Revolution.

5. Which statement is **NOT** true of the French holiday, Bastille Day?
 - A. It is celebrated in December.
 - B. It is also called La Fête Nationale.
 - C. It commemorates the storming of a prison by angry mobs of French citizens.
 - D. It is often celebrated in France with fireworks, parades, and dancing in the streets.

[Answers: 1: A; 2: D; 3: B; 4: A; 5: A]

Part 5: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Listening Study Tip

Practice listening to French audio.

Sample Listening Questions

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.

[Recording:] Bonjour! Comment ça va? Je m'appelle Marie-Ange. J'ai dix-sept ans. Je suis une élève au lycée en terminale. Je suis de Lyon. J'aime parler français avec mes amis.

1. What does this person like to do?

- A. Play soccer
- B. Study English
- C. Ride a bike
- D. Speak French

2. How old is the speaker?

- A. 15
- B. 16
- C. 17
- D. 18

3. Where is she from?

- A. Lyon
- B. Nice
- C. Toulouse
- D. Paris

[Answers: 1: D; 2: C; 3: A]

Part 6: Writing

For this part of the exam, you will respond to several writing prompts using French. There are 3 writing prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must **answer the questions in French**. See below for a bank of questions from which your questions will be chosen. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Writing Study Tips

- You will receive three prompts from the following set of six.
- You will **NOT** be allowed to choose which three prompts you answer, so prepare by writing a French response to all six.
- Use complete sentences with correct grammar and appropriate vocabulary.
- Reread, edit, and rewrite your answers until you are comfortable responding in French.

Writing Prompts

You will receive three of the following prompts.

DIRECTIONS: In the spaces provided, respond in French to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences and appropriate vocabulary.

1. The following is an application for the French Club at your new high school. Write your responses **in French**. (You will fill out your name, age, grade level, name of school, city, favorite subject, and personal interests.)
2. **In French**, describe 3–4 objects a person might find in a classroom, along with a short description of each. (One example you might use is, **in French**, “There is a red book. It is a biology textbook.”)
3. **In French** in 3–4 complete sentences, describe your favorite place to relax. For example, it might be some place at your school or home, a local park, or a nearby café.
4. Suppose you are applying to help French speakers at a local elementary school. The following is your application. Fill out the form **in French**. (You will fill out your name, age, grade level, name of school, city, favorite subject, and 4–5 reasons you would be a good volunteer.)
5. **In French** in 3–4 sentences, describe your plans for the weekend. Use complete sentences.

6. **In French** in 3–4 sentences, describe your favorite meal and why you enjoy it. Use complete sentences.

Writing Rubric

Your instructor will use the following rubric to grade the writing portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Writing Rubric
Each prompt is worth 5 points total.

Lack of Competency (1 pt.)	Minimal Competency (2 pts.)	Adequate Competency (3 pts.)	Advanced Competency (4 pts.)	Mastery (5 pts.)
Too little writing is provided and/or fails to show minimal understanding. Lacks control of grammar and uses inaccurate or very basic vocabulary. Significant language control errors make the response difficult to follow.	Limited response shows some evidence of understanding. Limited control of grammar and narrow range of vocabulary. Language control errors may distract from meaning.	Response briefly develops ideas with some transitions. General control of grammar and competent range of vocabulary. Language control errors may occur but do not distract from meaning.	Response addresses the prompt with details and transitions. Consistent control of grammar and wide range of vocabulary. Few, if any, language control errors.	Response fully addresses the prompt with elaboration and clear transitions. Proficient control of grammar and an advanced range of vocabulary. No language errors.

Part 7: Speaking

For this part of the exam, you will respond to several written prompts by speaking French. There are 3 speaking prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must **answer the questions in French**. See below for a bank of questions from which your questions will be chosen. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Speaking Study Tips

- You will receive three prompts from the following set of six.
- You will **NOT** be allowed to choose which three, so prepare by answering all six.
- Write a response to each of the following prompts in French.
- Use complete sentences with correct grammar and pronunciation.
- Practice reading your responses in French. You may wish to record your responses and play them back to listen to yourself.
- When you are taking the exam, it may help to write your responses and then read what you have written.

Speaking Prompts

You will receive three of the following prompts.

1. **In French** in 3–4 complete sentences, describe what you are wearing right now. (Describe your clothes and their colors.)
2. **In French**, describe 3–4 things that interest you about French culture. Use complete sentences.
3. Suppose that you accidentally left your bag in the Métro in Paris. Now you are at the Lost & Found trying to locate your bag. Greet the clerk and ask for help **in French** in a minimum of four complete sentences. Be sure to describe the bag's color and size.
4. You are invited to your best friend's birthday party. Tell your friend, "Happy birthday!" **in French**. Then, **in French**, introduce yourself to someone at the party, including your name, age, school name, and grade. Use complete sentences.
5. Suppose you want to write an article for the school newspaper about a new exchange student from France. Pretend to interview the student by asking 3–4 simple questions **in French** related to his or her name, age, likes and dislikes, family, hometown, and so on.
6. **In French**, describe one of your closest friends or family members and 3–4 things you like about this person. Use complete sentences.

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then, make sure your name is attached to your recording device and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

Speaking Rubric

Your instructor will use the following rubric to grade the speaking portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Speaking Rubric

Each prompt is worth 5 points total.

Lack of Competency (1 pt.)	Minimal Competency (2 pts.)	Adequate Competency (3 pts.)	Advanced Competency (4 pts.)	Mastery (5 pts.)
Too little speech is recorded or it fails to show minimal understanding.	Limited response shows some evidence of understanding.	Response briefly develops ideas with some transitions .	Response addresses the prompt with details and transitions .	Response fully addresses the prompt with elaboration and clear transitions .
Lacks control of grammar and uses inaccurate or very basic vocabulary.	Limited control of grammar and narrow range of vocabulary.	General control of grammar and competent range of vocabulary.	Consistent control of grammar and a wide range of vocabulary.	Proficient control of grammar and an advanced range of vocabulary.
Pronunciation errors may create confusion .	Pronunciation may create confusion .	Pronunciation is competent .	Pronunciation is advanced .	Pronunciation is excellent .
Frequent and severe language control errors make the response difficult to follow .	Language control errors may distract from meaning .	Language control errors do not interfere with meaning.	Few , if any, language control errors.	No language control errors.