



French 1B Study Guide

Examination for Acceleration (EA)/Credit by Exam (CBE)

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This EA/CBE Study Guide can help you prepare for the exam by giving you an idea of what you need to review.

Every question that appears on the EA/CBE is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html>.

Because questions are not taken from any one source, you can prepare for this exam by reviewing any of the state-adopted textbooks.

Materials Needed

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

Online: The testing site will provide a computer with Internet access and a headset with a microphone.

CD-ROM: The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

Cassette Tape: The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

IMPORTANT: *Please check with your testing center in advance to see which of the above options are available to you!*

Exam Structure

You will be allowed **3 hours** to complete this exam. This exam consists of the following seven parts, for a total of 100 points:

- Part 1:** Grammar, 20 multiple-choice questions, 1 point each
- Part 2:** Vocabulary, 20 multiple-choice questions, 1 point each
- Part 3:** Reading, 10 multiple-choice questions, 1 point each
- Part 4:** Culture, 10 multiple-choice questions, 1 point each
- Part 5:** Listening, 10 multiple-choice questions, 1 point each
- Part 6:** Writing, 3 writing prompts, 5 points each
- Part 7:** Speaking, 3 speaking prompts, 5 points each

Parts 1–5: These sections consist of multiple-choice questions. Use your computer-graded answer sheet (“bubble sheet”) to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong**.

Part 6: You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

Part 7: You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON’T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

Scholastic Honesty

When you arrive at the testing center, you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee’s Certification. The following is a copy of these rules:

Examinee’s Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student’s work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or part, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The following are general tips to keep in mind while preparing for this exam.

- Use Standard French. (Avoid regional dialects.)
- Be able to read and write in French.
- Foreign language knowledge is cumulative; therefore, you are expected to be familiar with the vocabulary and grammar topics included in French 1A in addition to what is listed here. It may be helpful to you to review the Study Guide for the French 1A EA/CBE.

Additional Study Tips

The following information provides direction for your studies and sample questions for each part of the exam. For each part, you will find study tips and sample questions to give you a general idea of the types of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

Part 1: Grammar

This section relates to grammar, or the rules of language, associated with the French language. It builds on the grammar covered in French 1A. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

Grammar Study Tips

Familiarize yourself with the following topics and when/how they are used:

- *-ir* verb endings; such as, *maigrir, choisir, finir, applaudir, grandir, réussir*
- Demonstrative pronouns (this/that/these/those): *ces, cette, cet, ce*
- Interrogative pronouns (which/what): *quel, quelle, quels, quelles*
- Irregular adjectives; particularly, *beau, nouveau, vieux*; such as, «Mme Blanche est une belle femme.» «Tu aimes mon nouveau chapeau?»
- Negations (negative statements); such as, «Je n'ai pas de voiture.»
- Partitive articles (some/any): *du, de la, de l', des*; such as, «Je voudrais du jus de raisin.»
- *Passé composé*; such as, «Paul et moi, nous avons été au café.»
- Past participles; such as, «Les étudiants ont étudié pour l'examen d'histoire.»
- Prepositions of time and place; such as, *en, aux, à, à la* «Ils partent à La Champagne.»
- Present and near-future tenses; such as, «Les spectateurs applaudissent.» «Jean-Claude prend le dîner à 19h00.» «Nous allons vendre notre auto.»
- Verb conjugations; particularly, *être, avoir, faire, aller, voir, déjeuner*

Sample Grammar Questions

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the **BEST** choice to replace the missing words or phrases.

1. Elles vont manger _____ poulet.

- A. des
- B. du
- C. de l'
- D. de la

2. _____ chocolat préfères-tu?

- A. Quel
- B. Quelles
- C. Quelle
- D. Quels

3. Je _____ mes devoirs.

- A. finise
- B. finis
- C. finit
- D. finissez

4. Jeanne _____.

- A. maigrissons
- B. maigris
- C. maigrît
- D. maigrissez

[Answers: 1: B; 2: A; 3: B; 4: C]

Part 2: Vocabulary

This section targets your understanding of specific French words and how they are used. It builds on the vocabulary covered in French 1A. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

Note: You will also be required to demonstrate your knowledge of vocabulary in other parts of the exam. Review the tips for the other parts in this guide for additional vocabulary preparation help.

Vocabulary Study Tips

Familiarize yourself with French vocabulary associated with the following topics:

- Baked goods/desserts; such as, *gâteau, éclair, baguette, chocolat*
- Categories: be able to identify the word that does not fit a particular category, such as food/drink categories in this list.
- Common expressions; such as, «C'est la vie.» «Bon appétit!» «C'est ma raison d'être.» «nom de plume» «haute couture» «film noir»
- Condiments; such as, *confiture, moutarde, vinaigrette*
- Dairy products; such as, *yaourt, lait, beurre*
- Drinks; such as, *lait, thé, café, chocolat chaud, jus d'orange*
- Fruit; such as, *pomme, poire, pêche, abricot, ananas, banane*
- Furniture; such as, *lit, chaise longue, table, lampe*
- Meats; such as, *jambon, roti, porc, saucisson, poisson*
- Negative expressions—match French negative expressions with their English equivalents such as, «Nous ne connaissons personne au lycée.» (know no one) «Edith ne regrette rien.» (regrets nothing)
- Occupations; such as, *professeur, boulanger, boucher, peintre, pâtissier, policier*
- Opposite adjectives; such as, *content/malheureux; paresseux/actif; généreux/avare; énergique/fatigué; jeune/vieux*
- Places; such as, *marché, boulangerie, poste, café, restaurant*
- Side dishes; such as, *riz, pâtes, légumes*
- Vegetables; such as, *laitue, petits pois, épinards, pomme de terre, carotte*
- Verb/subject agreement; such as, «Le chat dort dans son petit lit.» «Nous écoutons la musique à la radio.» «Ils rentrent chez eux. »

Sample Vocabulary Questions

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Choose the BEST description of each underlined word or phrase.

1. Marie-Ange ne danse pas avec ses amis.
 - A. does not dance
 - B. no one dances
 - C. only dances
 - D. never dances

DIRECTIONS: Identify the word that means the OPPOSITE of the given term.

2. Paresseux
 - A. Malheureux
 - B. Actif
 - C. Excite
 - D. Avare

DIRECTIONS: Identify the word or phrase that does NOT fit in the given context.

3. Which of the following items does **NOT** belong with the others?
 - A. Un roti
 - B. Du riz
 - C. Du porc
 - D. Du poulet

DIRECTIONS: Choose the BEST translation for each word or phrase.

4. Après le dîner, je me detends au salon dans un chaise longue.
 - A. rocking chair
 - B. automated chair
 - C. sofa
 - D. king-sized bed

[Answers: 1: A; 2: B; 3: B; 4: C]

Part 3: Reading

This section assesses your French reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Reading Study Tips

Practice reading French. During the exam, refer back to the passage as often as necessary to find the answers to each question.

Sample Reading Questions

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Carefully read the passage below, and then select the BEST response for each related question.

Je m'appelle Germaine. Chez moi, ma soeur ne fait rien. Moi, je fais toutes les corvées! J'ai seize ans, et ma soeur a dix ans. Samedi, je ne peux pas sortir avec mes copains parce que je dois tondre la pelouse et laver la voiture. Je passe l'aspirateur pendant que ma mère lave la vaisselle et fait la cuisine. Mon père fait la lessive et les courses. Et ma soeur? Qu'est-ce qu'elle fait? Elle doit faire son lit et mettre la table, mais après ça elle peut regarder la télé et jouer avec ses copains. C'est pas juste!

1. How old are Germaine and her sister?
 - A. Germaine is 17 years old and her sister is 12 years old.
 - B. Germaine is 16 years old and her sister is 10 years old.
 - C. Germaine is 16 years old and her sister is 12 years old.
 - D. Germaine is 17 years old and her sister is 10 years old.

2. Which chore is done by Germaine's dad?
 - A. Laundry
 - B. Cooking dinner
 - C. Washing the car
 - D. Mowing the lawn

3. Why is Germaine upset?
 - A. Germaine's sister goes shopping every weekend.
 - B. Germaine's father won't buy her a car.
 - C. Germaine does more household work than her sister.
 - D. Germaine has to wash the dishes and do the laundry.

[Answers: 1: B; 2: A; 3: C]

Part 4: Culture

This section consists of multiple-choice questions about French practices, perspectives, and products. It is designed to test your basic understanding of key topics related to French culture. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Culture Study Tips

As you might imagine, there are many, many aspects to French culture. The exam will cover the following topics specifically:

- Authors and their famous works; particularly, Victor Hugo/*Les Misérables*; Jean-Jacques Rousseau/*Émile, or On Education*; Jean de la Fontaine/*Fables*; Alexander Dumas/*The Three Musketeers*
- Cheeses in France; particularly those that are sourced from goats, sheep, and cows
- Countries in which French is an official language; e.g, Switzerland, Belgium, Madagascar, Canada, Haiti
- D-Day; particularly as an historic battle between Germany and Allied forces in 1944 in Normandy, France
- Education grade levels; such as, *la maternelle, le collège, le lycée, l'université*
- Foods; such as, *baguettes, éclairs, mousse, fromage, escargots, fondue, crème brûlée, crêpes, omelettes*
- Greetings; particularly, how friends often greet each other in France (such as air kisses to both cheeks)
- *Louis XIV's Château de Versailles*
- *Marie-Antoinette* as the last queen of France
- *Musée du Louvre*; particularly, where it is located
- Names of people and their French/English translations; particularly, *Pierre* (Peter), *Étienne* (Steven), and *Michèle* (Michelle)
- *Napoléon Bonaparte*; particularly, how he made himself Emperor of France in 1799
- Painters associated with the Impressionist movement and a basic familiarity with their work; particularly, *Edgar Degas, Claude Monet, August Renoir*
- Paintings in the Louvre; particularly, the *Mona Lisa, Liberty Leading the People, The Coronation of Napoléon*
- Paris as the capital of France
- Scientists; particularly, *Marie Curie, Pierre Curie*
- Sports; particularly the one that is the focus of the *Tour de France*

Sample Culture Questions

The following are sample questions that may appear on your exam. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Choose the BEST response to each of the following.

1. What historical event took place in 1944 in Normandy, France?
 - A. D-Day
 - B. The beginning of World War II
 - C. The establishment of the Nazi capital of France
 - D. The liberation of Jewish people from forced labor

2. In the Louvre, people can admire the _____.
 - A. Mona Lisa
 - B. Eiffel Tower
 - C. Hall of Mirrors
 - D. Arc de Triomphe

3. Who was the author of the novel *Les Misérables*?
 - A. Victor Hugo
 - B. Charles Baudelaire
 - C. Jean de la Fontaine
 - D. Jean-Jacques Rousseau

4. Which of the following people was a famous French novelist in the 1800s?
 - A. Leo Tolstoy
 - B. Thomas Hardy
 - C. Alexandre Dumas
 - D. Nathaniel Hawthorne

5. The palace of Versailles was built by _____ as a place of retreat from royal duties.
 - A. Napoleon
 - B. Louis XIV
 - C. Victor Hugo
 - D. Charlemagne

[Answers: 1: A; 2: A; 3: A; 4: C; 5: B]

Part 5: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Listening Study Tip

Practice listening to French audio.

Sample Listening Questions

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Listen carefully to the recording. Then select the BEST response to each following questions.

[Recording:] Bonjour. Comment ça va? Je m'appelle Isabelle. J'ai quinze ans. Je suis une élève au lycée en seconde. Je suis de Bordeaux. J'aime les jeux vidéos. Je joue souvent aux jeux vidéos avec mes amis. Je suis très heureuse de faire votre connaissance!

1. How old is Isabelle?

- A. 15
- B. 16
- C. 17
- D. 18

2. Where is she from?

- A. Orléans
- B. Lyon
- C. Bordeaux
- D. Paris

3. What does she like?

- A. Music
- B. Video games
- C. Movies
- D. Soccer

[Answers: 1: A; 2: C; 3: B]

Part 6: Writing

For this part of the exam, you will respond to several writing prompts using French. There are 3 writing prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must **answer the questions in French**. See below for a bank of questions from which your questions will be chosen. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Writing Study Tips

- You will receive three prompts from the following set of six.
- You will **NOT** be allowed to choose which three prompts you answer, so prepare by writing a French response to all six.
- Use complete sentences with correct grammar and appropriate vocabulary.
- Reread, edit, and rewrite your answers until you are comfortable responding in French.

Writing Prompts

You will receive three of the following prompts.

DIRECTIONS: In the spaces provided, respond in French to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences and appropriate vocabulary.

1. **In French**, list at least four subjects you take in school, and describe those subjects and teachers. (One example you might use is, **in French**, “I take Biology with Mr. Peterson. It is my favorite course.”)
2. **In French** in 3–4 complete sentences, describe a vacation you have taken or would like to take.
3. **In French** in 3–4 complete sentences, describe a favorite hobby of yours. What do you like about it? How did you get interested in that hobby?
4. Describe your daily school schedule **in French** to your grandparents. Describe when school starts, how long your classes are, what time you take lunch, what classes you are taking, and what time school ends. Use complete sentences.
5. Suppose a friend of yours wants to take his date out to dinner. **In French** in 3–4 complete sentences, recommend your favorite French restaurant and explain why your friend should take his date there.

6. **In French** in 3–4 complete sentences, describe your favorite color and objects you like that are that color.

Writing Rubric

Your instructor will use the following rubric to grade the writing portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Writing Rubric

Each prompt is worth 5 points total.

Lack of Competency (1 pt.)	Minimal Competency (2 pts.)	Adequate Competency (3 pts.)	Advanced Competency (4 pts.)	Mastery (5 pts.)
<p>Too little writing is provided and/or fails to show minimal understanding.</p> <p>Lacks control of grammar and uses inaccurate or very basic vocabulary.</p> <p>Significant language control errors make the response difficult to follow.</p>	<p>Limited response shows some evidence of understanding.</p> <p>Limited control of grammar and narrow range of vocabulary.</p> <p>Language control errors may distract from meaning.</p>	<p>Response briefly develops ideas with some transitions.</p> <p>General control of grammar and competent range of vocabulary.</p> <p>Language control errors may occur but do not distract from meaning.</p>	<p>Response addresses the prompt with details and transitions.</p> <p>Consistent control of grammar and wide range of vocabulary.</p> <p>Few, if any, language control errors.</p>	<p>Response fully addresses the prompt with elaboration and clear transitions.</p> <p>Proficient control of grammar and an advanced range of vocabulary.</p> <p>No language errors.</p>

Part 7: Speaking

For this part of the exam, you will respond to several written prompts by speaking French. There are 3 speaking prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must **answer the questions in French**. See below for a bank of questions from which your questions will be chosen. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Speaking Study Tips

- You will receive three prompts from the following set of six.
- You will **NOT** be allowed to choose which three, so prepare by answering all six.
- Write a response to each of the following prompts in French.
- Use complete sentences with correct grammar and pronunciation.
- Practice reading your responses in French. You may wish to record your responses and play them back to listen to yourself.
- When you are taking the exam, it may help to write your responses and then read what you have written.

Sample Speaking Prompts

You will receive three of the following prompts.

1. Suppose your father introduces you to his work partner. **In French**, introduce yourself in 3–5 sentences. For example, you could include your name, age, school name, and grade.
2. Suppose you have a friend who is interested in learning French. **In French** in 3–4 sentences, describe your experience with the language. For example, you might describe how you learned the language, where you are learning the language, what you have learned, who your teachers have been, what you like about the language, and so on.
3. **In French** in 3–4 sentences, speak to your teacher about things you like to do on the weekend or something you recently did on a weekend.
4. You are at the Charles de Gaulle International Airport and are meeting your host family for the first time. Introduce yourself **in French** by stating your name, age, school name, and something you enjoy.
5. In 3–4 simple sentences, describe **in French** how you could use French one day to further a career interest or to better prepare yourself for a career. For example, can you imagine teaching French or traveling to France for business? More generally, how does learning a language help prepare your mind for future work endeavors?

6. **In French** in 3–4 complete sentences, describe what you are wearing right now. (Describe your clothes and their colors.)

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then, make sure your name is attached to your recording device and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

Speaking Rubric

Your instructor will use the following rubric to grade the speaking portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Speaking Rubric

Each prompt is worth 5 points total.

Lack of Competency (1 pt.)	Minimal Competency (2 pts.)	Adequate Competency (3 pts.)	Advanced Competency (4 pts.)	Mastery (5 pts.)
Too little speech is recorded or it fails to show minimal understanding.	Limited response shows some evidence of understanding.	Response briefly develops ideas with some transitions .	Response addresses the prompt with details and transitions .	Response fully addresses the prompt with elaboration and clear transitions .
Lacks control of grammar and uses inaccurate or very basic vocabulary.	Limited control of grammar and narrow range of vocabulary.	General control of grammar and competent range of vocabulary.	Consistent control of grammar and a wide range of vocabulary.	Proficient control of grammar and an advanced range of vocabulary.
Pronunciation errors may create confusion .	Pronunciation may create confusion .	Pronunciation is competent .	Pronunciation is advanced .	Pronunciation is excellent .
Frequent and severe language control errors make the response difficult to follow .	Language control errors may distract from meaning .	Language control errors do not interfere with meaning.	Few , if any, language control errors.	No language control errors.