



7th Grade Social Studies Study Guide Credit by Exam for Credit Recovery or Acceleration

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This CBE CR/A Study Guide can help you prepare for the exam by giving you an idea of what you need to review. You can check your familiarity level by reviewing the Texas Essential Knowledge and Skills (TEKS) for this course. (See below.) To refine your skills, you can refer to any of the state-adopted textbooks.

Texas Essential Knowledge and Skills (TEKS)

Every question that appears on this exam is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113b.html> - 113.19. Refer to section (b), Knowledge and skills, 1A–23B. Throughout this guide, you'll see TEKS references. These refer to the numbers listed under (b) Knowledge and skills; for example, 1A or 3B.

Materials Needed

Paper exams

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center.

Online Exams

If necessary, materials will be provided by the testing center.

Exam Structure

You will be allowed **3 hours** to complete this exam. The exam consists of 75 multiple-choice questions, and covers a wide variety of topics. To help you study, we have isolated 8 key topics and provided study tips and sample questions for each. You can expect multiple-choice questions on each of the following topics:

Topic 1: History

Topic 2: Geography

Topic 3: Economics

Topic 4: Government

Topic 5: Citizenship

Topic 6: Culture

Topic 7: Science, Technology, and Society

Topic 8: Social Studies Skills

Scholastic Honesty

When you arrive at the testing center you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee's Certification. The following is a copy of these rules:

Examinee's Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student's work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or Topic, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The bulleted lists and sample questions in this study guide can assist you in preparing for the exam. It is a fairly complete guide for studying, but does not cover every item on the test. Ultimately, you should use the TEKS to guide your exam preparation.

Additional Study Tips

The following information provides direction for your studies. For each part, you will find study tips and sample questions to give you a general idea of the types of questions you can expect to see on the exam.

Topic 1: History

This topic relates to your knowledge of issues and events in Texas history.

Study Tips for Topic 1:

This topic relates to TEKS 1A–7F. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras
- apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
- explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement; 1718, founding of San Antonio; 1821, independence from Spain; 1836, Texas independence; 1845, annexation; 1861, Civil War begins; 1876, adoption of current state constitution; and 1901, discovery of oil at Spindletop
- compare the cultures of American Indians in Texas prior to European colonization
- identify important individuals, events, and issues related to European exploration of Texas
- identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas
- identify the contributions of significant individuals
- contrast Spanish, Mexican, and Anglo purposes for and methods of settlement in Texas
- trace the development of events that led to the Texas Revolution
- explain the roles played by significant individuals during the Texas Revolution
- explain the issues surrounding significant events of the Texas Revolution
- explain how the establishment of the Republic of Texas brought civil, political, and religious freedom to Texas
- identify individuals, events, and issues during the administrations of Republic of Texas Presidents Houston, Lamar, and Jones
- analyze the causes of and events leading to Texas annexation
- identify individuals, events, and issues during early Texas statehood
- explain reasons for the involvement of Texas in the Civil War such as states' rights, slavery, sectionalism, and tariffs
- analyze the political, economic, and social effects of the Civil War and Reconstruction in Texas
- identify significant individuals and events concerning Texas and the Civil War

- identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century
- explain the political, economic, and social impact of the agricultural industry and the development of West Texas resulting from the close of the frontier
- explain the political, economic, and social impact of the oil industry on the industrialization of Texas
- define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries
- describe and compare the impact of the Progressive and other reform movements in Texas in the 19th and 20th
- describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements
- analyze the political, economic, and social impact of major events, including World War I, the Great Depression, and World War II, on the history of Texas
- analyze the political, economic, and social impact of major events in the latter half of the 20th and early 21st centuries

Sample Questions for Topic 1:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

1. Which of the following regions in Texas is made up of the Grand Prairie, the Cross Timbers, and the Rolling Plains, and is known for farming because of the fertile soil?
 - A. The Great Plains
 - B. The Coastal Plains
 - C. The North Central Plains
 - D. The Mountains and Basins Region

2. Choose the list of events, in correct chronological order, that led to Texas statehood.
 - A. Texas became the 28th state → The Texas Congress met for the first time in Austin → the Battle of Gonzales → Stephen Austin colonized the Brazos River region
 - B. the Battle of Gonzales → Stephen Austin colonized the Brazos River region → Texas became the 28th state → The Texas Congress met for the first time in Austin
 - C. The Texas Congress met for the first time in Austin → the Battle of Gonzales → Stephen Austin colonized the Brazos River region → Texas became the 28th state
 - D. Stephen Austin colonized the Brazos River region → the Battle of Gonzales → The Texas Congress met for the first time in Austin → Texas became the 28th state

Topic 2: Geography

This topic relates to your knowledge and examination of geographical interpretations of historical issues and events.

Study Tips for Topic 2:

This topic relates to TEKS 8A–11D. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- create and interpret thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19th, 20th, and 21st centuries
- analyze and interpret geographic distributions and patterns in Texas during the 19th, 20th, and 21st centuries
- locate the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions and places of importance in Texas during the 19th, 20th, and 21st centuries
- compare places and regions of Texas in terms of physical and human characteristics
- analyze the effects of physical and human factors in Texas
- identify ways in which Texans have adapted to and modified the environment and analyze the positive and negative consequences of the modifications
- explain ways in which geographic factors have affected the political, economic, and social development of Texas
- analyze why immigrant groups came to Texas and where they settled
- analyze how immigration and migration to Texas in the 19th, 20th, and 21st centuries have influenced Texas
- analyze the effects of the changing population distribution and growth in Texas during the 20th and 21st centuries and the additional need for education, health care, and transportation
- describe the structure of the population of Texas using demographic concepts

Sample Questions for Topic 2:

The following is a sample question. You can find the correct answer listed after the questions, but try answering the question without looking at the answer first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

3. Which of the following best describes the impact of the Dust Bowl in Texas?
 - A. Severe flooding caused damage to crops and property.
 - B. Severe wildfires caused damage to homes and property.
 - C. Severe earthquakes caused damage to homes and property.
 - D. Severe wind and sand caused damage to crops and property.

Topic 3: Economics

This topic relates to your knowledge of economic and social influences on historical and contemporary issues and events.

Study Tips for Topic 3:

This topic relates to TEKS 12A–13C. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- explain economic factors that led to the urbanization of Texas
- trace the development of major industries that contributed to the urbanization of Texas
- explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas
- analyze the impact of national and international markets and events on the production of goods and services in Texas
- analyze the impact of economic concepts within the free enterprise system
- analyze the impact of significant industries in Texas on local, national, and international markets

Sample Questions for Topic 3:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

4. Which of the following was a reason for the development of the railroad in Texas?
 - A. wagons were regularly breaking down
 - B. roads were in poor condition or nonexistent
 - C. animals used for transportation were too expensive
 - D. rivers did not consistently transport goods and people

5. How has the Texas oil and gas industry impacted the global market?
 - A. promoted innovations used by other countries
 - B. motivated other nations to use only Texas oil and gas
 - C. encouraged other countries to use their drilling design
 - D. provided more balance in the international trade market

Topic 4: Government

This topic relates to your knowledge of the structure, functions, and principals in the Texas Constitution.

Study Tips for Topic 4:

This topic relates to TEKS 14A–15C. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights
- compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights
- describe the structure and functions of government at municipal, county, and state levels
- identify major sources of revenue for state and local governments
- describe the structure, funding, and governance of Texas public education

Sample Questions for Topic 4:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

6. Which of the following is **NOT** one of the functions of the Texas county government?
 - A. conduct elections
 - B. provide recreational facilities
 - C. collect state and federal taxes
 - D. promote health and social services

Topic 5: Citizenship

This topic relates to your knowledge of the rights and responsibilities of Texas citizens and the importance of multiple perspectives and effective leaders in a democratic society.

Study Tips for Topic 5:

This topic relates to TEKS 16A–18B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- identify rights of Texas citizens
- explain and analyze civic responsibilities of Texas citizens and the importance of civic participation.
- identify different points of view of political parties and interest groups on important Texas issues, past and present
- describe the importance of free speech and press in a democratic society
- express and defend a point of view on an issue of historical or contemporary interest in Texas
- identify the leadership qualities of elected and appointed leaders of Texas, past and present
- identify the contributions of Texas leaders

Sample Questions for Topic 5:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

7. Which of the following best describes how a populist would view expanding immigrants' rights?
 - A. in support due to their concerns for the upper class
 - B. in support due to their concerns for the common man
 - C. unsupportive due to their concerns for the upper class
 - D. unsupportive due to their concerns for the common man
8. Which of the following describes a leadership quality of both George W. Bush and Lyndon B. Johnson?
 - A. articulated vision or goals
 - B. demonstrated emotional intelligence
 - C. facilitated successful teams of subordinates
 - D. maneuvered political skill in a stalemated system

Topic 6: Culture

This topic relates to your knowledge of the diversity and unity within Texas.

Study Tips for Topic 6:

This topic relates to TEKS 19A–D. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances
- describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture
- identify examples of Spanish influence and the influence of other cultures on Texas
- identify contributions to the arts

Sample Questions for Topic 6:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

9. Which of the following is an example of the Spanish influence on Texas?
 - A. city murals in El Paso that depict the Holocaust
 - B. breakfast tacos as a typical dish eaten by Texans
 - C. a street in Dallas named after the explorer, La Salle
 - D. the capitol building architecture following the style of Renaissance Revival

Topic 7: Science, Technology, and Society

This topic relates to your knowledge of the impact of scientific and technological innovations on the development of Texas.

Study Tips for Topic 7:

This topic relates to TEKS 20A–E. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- compare types and uses of technology, past and present
- identify Texas leaders in science and technology
- analyze the effects of various scientific discoveries and technological innovations on the development of Texas
- evaluate the effects of scientific discoveries and technological innovations on the use of resources
- analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world

Sample Questions for Topic 7:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

10. As a University of Texas graduate, I am best known for performing the first implantation of a total artificial heart. Who am I?
- A. Denton Cooley
 - B. Michael DeBakery
 - C. Walter Cunningham
 - D. Howard Hughes, Sr.

Topic 8: Social Studies Skills

This topic relates to your ability to apply critical thinking, problem solving, and decision making skills to organize and use information from valid sources.

Study Tips for Topic 8:

This topic relates to TEKS 21A–23B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- differentiate between, locate, and use valid primary and secondary sources to acquire information about Texas
- analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
- organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps
- identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants
- support a point of view on a social studies issue or event
- identify bias in written, oral, and visual material
- evaluate the validity of a source based on language, corroboration with other sources, and information about the author
- use appropriate mathematical skills to interpret social studies information such as maps and graphs
- use social studies terminology correctly
- use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources
- transfer information from one medium to another
- create written, oral, and visual presentations of social studies information
- use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and
- evaluate the effectiveness of the solution
- use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

Sample Questions for Topic 8:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

11. Why do many consider the Battle of Gonzales as the start of the Texas Revolution?

- A. It was the first time that Texas colonists surrendered to Mexico.
- B. It was the first battle that determined the fate of the Texas colonists.
- C. It was the first major political stand the Texas colonists took against Mexico.
- D. It was the first time that Texas colonists and Mexican troops worked together.

12. Look at the following table showing annual census data for Texas.

Official U.S. Census Count	
YEAR	Texas
1850	212592
1860	604215
1870	818579
1880	1591749
1890	2235527
1900	3048710

Which of the following is the best way to represent this information to show Texas population changes over the years?

- A. a political cartoon that demonstrates the population changes
- B. a written report that describes the reasons for population changes in Texas
- C. a bar graph that shows the different years and the annual population numbers
- D. a pie chart that shows the different years with the respective population numbers

Answer Key

Item Number	Correct Answer	TEKS expectation
1	C	9B
2	D	1B, 3A
3	D	10B
4	B	12B
5	D	13C
6	C	15A
7	D	17A
8	A	18A
9	B	19C
10	A	20B
11	C	21D
12	C	22C