

# Spanish 1B Study Guide Credit by Exam for Credit Recovery or Acceleration

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This CBE CR/A Study Guide can help you prepare for the exam by giving you an idea of what you need to review. You can check your familiarity level by reviewing the Texas Essential Knowledge and Skills (TEKS) for this course. (See below.) To refine your skills, you can refer to any of the state-adopted textbooks.

# Texas Essential Knowledge and Skills (TEKS)

Every question that appears on this exam is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <u>http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html#114.39</u>. Refer to section (c), Knowledge and skills, 1A–3B. Throughout this guide, you'll see TEKS references. These refer to the numbers listed under (c) Knowledge and skills; for example, 1A or 2B.

#### **Materials Needed**

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

**Online:** The testing site will provide a computer with Internet access and a headset with a microphone.

**CD-ROM:** The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

**Cassette Tape:** The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

**IMPORTANT:** *Please check with your testing center in advance to see which of the above options are available to you!* 

## **Exam Structure**

You will be allowed **3 hours** to complete this exam. This exam consists of the following five parts, for a total of 100 points:

Part 1: Speaking: 5 prompts with a 6-point rubric for all prompts for a total of 30 points

**Part 2:** Listening: 10 questions at 1 point each for a total of 10 points

Part 3: Simulated Conversation: 20 questions at 1 point each for a total of 20 points

Part 4: Reading: 10 questions at 1 point each for a total of 10 points

Part 5: Writing: 5 prompts with a 6-point rubric for all prompts for a total of 30 points

**Part 1:** You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON'T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

**Parts 2, 3, and 4:** These sections consist of multiple-choice questions. Use your computer graded answer sheet ("bubble sheet") to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong**.

**Part 5:** You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

# **Scholastic Honesty**

When you arrive at the testing center, you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee's Certification. The following is a copy of these rules:

# **Examinee's Certification**

# This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student's work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or part, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

# Evidence of scholastic dishonesty will result in a grade of F on the examination and an F in the course (if applicable).

*At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.* 

# **General Study Tips**

The following are general tips to keep in mind while preparing for this exam.

- Use standard Spanish. (Avoid using regional dialects.)
- Be able to read and write in Spanish.
- Be able to speak Spanish and understand spoken Spanish.
- Know the variations in written and spoken Spanish. For example, ¿*Cómo estás*? and ¿*Cómo está usted*? are essentially the same phrase, but they differ in formality.
- Foreign language knowledge is cumulative; therefore, you are expected to be familiar with the vocabulary and grammar topics included in Spanish 1A in addition to what is listed here.

# **Additional Study Tips**

The following information provides direction for your studies and sample questions for each part of the exam. For each part, you will find study tips and sample questions to give you a general idea of the types of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

# Part 1: Speaking

For this part of the exam, you will respond to several written prompts by speaking in Spanish. There are 5 speaking prompts in the section. Each question is worth 6 points. The questions are written in English; however, you must **answer the questions in Spanish.** See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

## **Speaking Study Tips**

- You will receive five speaking prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by answering all sample prompts.
- Write a response to each of the following prompts in Spanish.
- Practice reading your responses in Spanish. You may wish to record your responses and play them back to listen to yourself.
- When you are taking the exam, it may help to write your responses and then read what you have written.
- Practice responding **in Spanish** to prompts about school activities, cultural activities, personal, and career interests.

#### **Sample Speaking Prompts**

The following prompts are samples of what you may see on the exam.

S1. Imagine that you are selling some video games. **In Spanish**, convince a client to buy them. Don't forget to include important details.

- S2. You are at a restaurant with a friend who has never eaten there and doesn't understand the menu. **In Spanish**, explain to your friend the menu. Choose any type of restaurant and help your friend choose a delicious dish.
- S3. In Spanish, talk about your most memorable birthday party. Mention what type of party you had and what gifts you received.
- S4. **In Spanish**, talk about your favorite singer. Mention why you like that artist, the genre of music he/she sings and your favorite song.
- S5. Your friend is going to the store to buy some items for dinner. **In Spanish**, tell him/her what foods he/she needs to buy for dinner.
- S6. You are at a book store with your friend and he/she needs a new book. Your friend does not know what to buy. **In Spanish**, make suggestions to your friend and explain why you suggested that book.

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then, make sure your name is attached to your recording device and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

# **Speaking Rubric**

Your instructor will use the following rubric to grade the speaking portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the "Mastery" column below.

	Each prompt is worth 6 points total.           Lack of         Minimal         Average         Satisfactory         Advanced					
	Competency (1 pts.)	Competency (2 pts.)	Competency (3 pts.)	Competency (4 pts.)	Competency (5 pts.)	Mastery (6 pts.)
Speaking Criteria	<ul> <li>-Too little speech is recorded or it shows minimal understanding .</li> <li>- Response do es not use appropriate vocabulary.</li> <li>- Response could not be understood by a native speaker.</li> <li>- Response does not provide any meaningful information.</li> </ul>	-Limited response shows some evidence of understanding - Response may use one or two words for common objects and actions, but does not use phrases. - Response is choppy (mispronunci ation and rephrasing or pauses) and understanding would be limited to one or two words by a native speaker. - Response provides basic information using one or two words, but no phrases.	<ul> <li>-Limited response shows some evidence of understanding</li> <li>- Response may use three to four words for common objects and actions, but uses broken phrases.</li> <li>- Response is limited (pauses) and understanding would be limited to three to four words by a native speaker.</li> <li>- Response provides basic information using two words and broken phrases.</li> </ul>	<ul> <li>-Response briefly addresses the prompt.</li> <li>- Response uses a few words and/or phrases for common objects and actions (repetition is acceptable).</li> <li>- Response is broken (rephrasing or pauses) and could be understood with great effort by a sympathetic native speaker.</li> <li>- Response uses three or more words and phrases to provide basic information.</li> </ul>	<ul> <li>-Response mostly addresses the prompt.</li> <li>- Response uses an adequate range of words and/or phrases for common objects and actions (repetition is acceptable).</li> <li>- Response is mostly smooth and could be understood with some difficulty by a sympathetic native speaker.</li> <li>- Response provides basic information using only simple words and phrases.</li> </ul>	<ul> <li>-Response fully addresses the prompt.</li> <li>- Response uses a wide range of words and/or phrases for common objects and actions (repetition is acceptable).</li> <li>- Response is smooth and could be understood by a sympathetic native speaker.</li> <li>- Response provides basic information using mostly words and phrases, but occasionally uses complete sentences.</li> </ul>

# Part 2: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

#### Listening Study Tip

- Practice listening to Spanish audio such as an online streaming Spanish radio or television station.
- Visit <u>https://www.laits.utexas.edu/spe/int16.html</u> to watch videos by native Spanish speakers.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

#### **Sample Listening Questions**

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

# **DIRECTIONS:** Listen carefully to the recording. Then select the BEST response to each following questions.

- [Recording:] Soy Marta. Yo compré este libro en una librería cerca de mi casa. Es mi libro favorito. Se llama Rebelde. Es un regalo para mi amiga Cristina. Ella es muy simpática y creo que es un buen regalo para ella. Pagué treinta pesos por el libro.
  - 1. ¿Cuánto pagó por el libro?
    - A. 3 pesos
    - B. 20 pesos
    - C. 25 pesos
    - D. 30 pesos
  - 2. ¿Qué compró?
    - A. un libro
    - B. un perfume
    - C. una mochila
    - D. un bolígrafo
  - 3. ¿Por qué es un buen regalo para su amiga?
    - A. Es mala.
    - B. Es bonita.
    - C. Es simpática.
    - D. Le gusta comer.

# Part 3: Simulated Conversation

This section assesses your ability to participate in simulated conversational scenarios in Spanish. Each question will require you to respond appropriately to a given stimulus. There are 20 questions in this section. Each question is worth 1 point for a total of 20 points.

#### **Simulated Conversation Study Tips**

- Practice reviewing questions and answers in Spanish. You may do this by reviewing state-adopted textbooks or Spanish vocabulary.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

#### **Sample Simulated Conversation Questions**

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

#### **DIRECTIONS:** Select the best response for the following questions.

- 4. Juan: Tengo mucha tarea en la clase de inglés.
  - A. ¿En serio?
  - B. ¡Que padre!
  - C. Vamos al cine.
  - D. Necesito mi chaqueta.
- 5. Manuel: ¿A qué hora es la fiesta?
  - A. A las ocho.
  - B. Es en la escuela.
  - C. Está a la derecha.
  - D. La quinceañera es mi amiga.
- 6. Benito: Ella es mi mejor amiga.
  - A. ¿Cuál de ellas ?
  - B. Mi hermana es alta.
  - C. La mamá de Carlos.
  - D. Mi maestra es la mejor.

# Part 4: Reading

This section assesses your Spanish reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

## **Reading Study Tips:**

- Practice reading **in Spanish**, such as reading online newspapers or Spanish books from the library.
- During the exam, refer back to the passage as often as necessary to find the answers to each question.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

#### **Sample Reading Questions:**

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

# **DIRECTIONS:** Carefully read the electronic posts below, and then select the BEST response for each related question.

#### Tienda Barcelona

¿Buscan Uds. ropa deportiva? Este mes todos nuestros clientes reciben, como regalo, una gorra de béisbol cuando compran una chaqueta deportiva. Cuando compran una chaqueta y una sudadera con pantalón, reciben también unos calcetines de su color favorito. Tenemos un descuento de 20% en las gafas de sol y las mochilas. ¡Disfruta España al comprar en nuestra tienda!

- 7. La Tienda Barcelona especializa en \_\_\_\_\_.
  - A. zapatos
  - B. muebles
  - C. ropa deporta
  - D. libros de texto
- 8. La Tienda Barcelona tiene un descuento en \_\_\_\_\_.
  - A. el perfume
  - B. los calcetines
  - C. las chaquetas
  - D. las gafas de sol y las mochilas

- 9. ¿Qué necesitan comprar los clientes para recibir unos calcetines?
  - A. unos aretes
  - B. unos zapatos
  - C. una chaqueta deportiva
  - D. una chaqueta y una sudadera con pantalón

### Part 5: Writing

For this part of the exam, you will respond to several writing prompts using Spanish. There are 5 writing prompts in the section. This section is worth 30 points total. The questions are written in Spanish and English; however, you must **answer the questions in Spanish**. See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

#### Writing Study Tips

- You will receive five writing prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by writing a response **in Spanish** to all sample prompts below.
- Reread, edit, and rewrite your answers until you are comfortable responding in Spanish.
- Familiarize yourself with the cultures of Spanish-speaking countries. Possible topics:
  - Artists from Mexico
  - Holidays celebrated
  - Family structure and traditions
  - Important religions

#### Writing Prompts

The following prompts are samples of what you may see on the exam.

# **DIRECTIONS:** In the spaces provided, respond in Spanish to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences and appropriate vocabulary.

- 10. **In Spanish,** write about a visit to the dentist. Describe why you went, how you felt and what recommendations the dentist gave you. Consider the following questions as a guide to compose your answer. Why did you go to the dentist? What symptoms did you have? Did the dentist give you a prescription?
- 11. **In Spanish,** write a letter to your friend in Spain. Describe what you like to do during spring break, places you visit and what you like to do with your friends. Also include some questions you have for him/her about his/her plans during vacation.

- 12. Your parents want to throw you a graduation party but need your preferences. **In Spanish,** make a list of things you would like to have at your birthday party. Also include an explanation why these things are necessary to have a fun graduation party.
- 13. Your Spanish teacher has planned a trip to a nearby elementary school. She plans on taking students to read books to the children, but only 3 spots are available for the students. **In Spanish**, write 2-3 complete sentences why you deserve one of the three spots.
- 14. The school newspaper has an opinion section and needs your help. Your school wants to extend the school day by one hour. **In Spanish,** write your opinion about the new proposition.

## Writing Rubric

Your instructor will use the following rubric to grade the writing portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the "Mastery" column below.

**Writing Rubric** 

	Each prompt is worth 6 points total.						
	Lack of	Minimal	Average	Satisfactory	Advanced	Mastery	
	Competency	Competency	Competency	Competency	Competency	(6 pts.)	
	(1 pts.)	(2 pts.)	(3 pts.)	(4 pts.)	(5 pts.)		
Writing	- Little is	-Limited	-Limited	-Response	-Response	-Response	
Criteria	written and/ or	response	response	briefly	mostly	fully	
	shows	shows some	shows some	addresses the	addresses the	addresses the	
	minimal	evidence of	evidence of	prompt.	prompt.	prompt.	
	understanding.	understanding.	understanding.				
				-Response	- Response	-Response	
	-Response	-Response may	-Response may	uses a few	uses some	uses a wide	
	does not use	use one or two	use three or	words and/ or	variety of	variety of	
	appropriate	words for	four words for	phrases for	words and/ or	words and/ or	
	vocabulary.	common	common	common	phrases for	phrases for	
	_	objects and	objects and	objects and	common	common	
	-Response	actions, but	actions, but	actions	objects and	objects and	
	does not	does not use	does not use	(repetition is	actions	actions	
	provide any	phrases.	phrases.	acceptable).	(repetition is	(repetition is	
	meaningful	P			acceptable).	acceptable).	
	information.	-Response	-Response	- Response			
		provides basic	provides basic	uses three or	-Response	-Response	
		information	information	more words	provides	provides	
		using one or	using two	and phrases	basic	basic	
		two words,	words, and	to provide	information	information	
		but no	broken	basic	using only	using <b>mostly</b>	
		phrases.	phrases.	information.	simple words	words or	
					and phrases.	phrases, but	
						occasionally	
						uses	
						complete sentences.	
						sentences.	

# **Answer Key**

Item Number	<b>Correct Answer</b>
1	D
2	А
3	С
4	А
5	А
6	А
7	С
8	D
9	D

The University of Texas at Austin UT High School 12