



Spanish 2A Study Guide Credit by Exam for Credit Recovery or Acceleration

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This CBE CR/A Study Guide can help you prepare for the exam by giving you an idea of what you need to review. You can check your familiarity level by reviewing the Texas Essential Knowledge and Skills (TEKS) for this course. (See below.) To refine your skills, you can refer to any of the state-adopted textbooks.

Texas Essential Knowledge and Skills (TEKS)

Every question that appears on this exam is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html#114.40>. Refer to section (c), Knowledge and skills, 1A–3B. Throughout this guide, you'll see TEKS references. These refer to the numbers listed under (c) Knowledge and skills; for example, 1A or 2B.

Materials Needed

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

Online: The testing site will provide a computer with Internet access and a headset with a microphone.

CD-ROM: The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

Cassette Tape: The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

IMPORTANT: *Please check with your testing center in advance to see which of the above options are available to you!*

Exam Structure

You will be allowed **3 hours** to complete this exam. This exam consists of the following five parts, for a total of 100 points:

Part 1: Speaking: 5 prompts with a 6-point rubric for all prompts for a total of 30 points

Part 2: Listening: 10 questions at 1 point each for a total of 10 points

Part 3: Simulated Conversation: 20 questions at 1 point each for a total of 20 points

Part 4: Reading: 10 questions at 1 point each for a total of 10 points

Part 5: Writing: 5 prompts with a 6-point rubric for all prompts for a total of 30 points

Part 1: You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON'T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

Parts 2, 3, and 4: These sections consist of multiple-choice questions. Use your computer graded answer sheet (“bubble sheet”) to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong**.

Part 5: You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

Scholastic Honesty

When you arrive at the testing center you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee’s Certification. The following is a copy of these rules:

Examinee’s Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student’s work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or Topic, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The following are general tips to keep in mind while preparing for this exam.

- Use standard Spanish. (Avoid regional dialects.)
- Be able to read and write in Spanish.
- Be able to speak Spanish and understand spoken Spanish
- Know the variations in written and spoken Spanish. For example, *¿Cómo estás?* and *¿Cómo está usted?* are essentially the same phrase, but they differ in formality.
- Foreign language knowledge is cumulative; therefore, you are expected to be familiar with the vocabulary and grammar topics included in Spanish 1 in addition to what is listed here.

Additional Study Tips

The following information provides direction for your studies and sample questions for each part of the exam. For each part, you will find study tips and sample questions to give you a general idea of the types of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

Part 1: Speaking

For this part of the exam, you will respond to several written prompts by speaking in Spanish. There are 5 speaking prompts in the section. Each question is worth 6 points. The questions are written in English and Spanish; however, you must **answer the questions in Spanish**. See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Speaking Study Tips

- You will receive five speaking prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by answering all sample prompts.
- Write a response to each of the following prompts **in Spanish**.
- Practice reading your responses **in Spanish**. You may wish to record your responses and play them back to listen to yourself.
- When you are taking the exam, it may help to write your responses and then read what you have written.
- Practice responding **in Spanish** to prompts about school activities, cultural activities, personal, and career interests.

Speaking Prompts

Below is a sample of prompts you may receive.

S1. **En español**, en por la menos 4-5 frases, explícale al director porque cambiar el horario de la escuela es una mala idea.

In Spanish, in at least 4-5 phrases, explain to the principal why changing the school schedule is a bad idea.

- S2. Supone que un amigo está pensado en abandonar la escuela. **En español**, en por lo menos 4-5 frases, explícale a él/ella la importancia de continuar su educación.
Suppose a friend is thinking about dropping out of school. **In Spanish**, in at least 4-5 phrases, explain to him/her the importance of continuing his/her education.
- S3. Imagina que tu amigo no conoce unos buenos restaurantes en tu ciudad. **En español**, en por lo menos 4-5 frases, recomienda algunos restaurantes que te gustan y explícale a él/ella porque recomiendas esos restaurantes.
Imagine that your friend doesn't know any good restaurant in your city. **In Spanish**, in at least 4-5 phrases, recommend some restaurants that you like and tell him/her why you recommend those restaurants.
- S4. **En español**, en por lo menos 4-5 frases, habla sobre los pasatiempos más populares para los jóvenes de tu edad.
In Spanish, in at least 4-5 phrases, talk about the most popular past times for young people your age.
- S5. **En español**, en por lo menos 4-5 frases, habla los trabajos de tus papás. Explica que tipo de trabajos tienen, como es su horario y cuanto tiempo tienen trabajando en este puesto
In Spanish, in at least 4-5 phrases, talk about your parents' jobs. Explain what types of jobs they have, what is their schedule like and how long have they been working at that job.
- S6. **En español**, en por lo menos 4-5 frases, describe su casa.
In Spanish, in at least 4-5 phrases, describe your house.

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then, make sure your name is attached to your recording device and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

Speaking Rubric

Your instructor will use the following rubric to grade the speaking portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Speaking Rubric

Each prompt is worth 6 points total.

	Lack of Competency (1 pts.)	Minimal Competency (2 pts.)	Average Competency (3 pts.)	Satisfactory Competency (4 pts.)	Advanced Competency (5 pts.)	Mastery (6 pts.)
Speaking Criteria	<p>-Too little speech is recorded or it shows minimal understanding.</p> <p>-Response does not use appropriate vocabulary.</p> <p>- Response could not be understood by a native speaker.</p> <p>- Response does not provide any meaningful information.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>- Response uses one or two words or phrases for common objects and actions.</p> <p>- Response is choppy (mispronunciation and rephrasing or pauses) and understanding would be limited to one or two words/phrases by a native speaker.</p> <p>- Response uses one or two words to provide basic information.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>- Response uses three-four words or phrases for common objects and actions.</p> <p>- Response is limited (rephrasing or pauses) and understanding would be limited to three or four words/phrases by a native speaker.</p> <p>- Response uses two words and broken phrases to provide basic information.</p>	<p>-Response briefly addresses the prompt.</p> <p>- Response uses five to six words and phrases for common objects and actions (repetition is acceptable).</p> <p>- Response is broken (rephrasing or pauses) and could be understood with great effort by a sympathetic native speaker.</p> <p>- Response provides basic information using only simple words and phrases.</p>	<p>-Response mostly addresses the prompt.</p> <p>- Response uses an adequate range of words and phrases for common objects and actions (repetition is acceptable).</p> <p>- Response is mostly smooth and could be understood with some difficulty by a sympathetic native speaker.</p> <p>- Response provides basic information using mostly words and phrases, but occasionally uses complete sentences.</p>	<p>-Response fully addresses the prompt.</p> <p>- Response uses a wide range of words and phrases on familiar tasks, topics, and activities AND includes some elaboration.</p> <p>- Response is smooth and could be understood by a sympathetic native speaker.</p> <p>- Response uses phrases and organized sentences to provide basic information.</p>

Part 2: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Listening Study Tip

- Practice listening to Spanish audio – such as an online streaming Spanish radio or television station.
- Visit <https://www.laits.utexas.edu/spe/int16.html> to watch videos by native Spanish speakers.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Listening Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.

[Recording:] Hola, me llamo Sebastián. Cuando yo tenía seis años recibí un tren eléctrico. De pequeño yo era un poco travieso. Me gustaba jugar con el tren en la cocina cuando mi mamá preparaba la cena. Ay, mi mamá me decía que yo era muy desobediente.

1. Sebastián tenía _____.
 - A. una bicicleta
 - B. un tren eléctrico
 - C. un carro eléctrico
 - D. un juego de mesa

2. Sebastián recibió el tren cuando tenía _____.
 - A. 2 años
 - B. 4 años
 - C. 6 años
 - D. 8 años

Part 3: Simulated Conversation

This section assesses your ability to participate in simulated conversational scenarios in Spanish. Each question will require you to respond appropriately to a given stimulus. There are 20 questions in this section. Each question is worth 1 point for a total of 20 points.

Simulated Conversation Study Tips

- Practice reviewing questions and answers **in Spanish**. You may do this by reviewing state-adopted textbooks or Spanish vocabulary.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Simulated Conversation Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the best response for the following questions.

3. **Marta:** ¿Has hablado con el socorrista?

- A. Socorro es mi mejor amiga.
- B. ¿Cuál es su número de teléfono?
- C. No tengo idea cuando es el examen.
- D. Claro, le dije que me torcí el tobillo.

4. **Raquel:** ¿Qué ordenaste en el café?

- A. Está muy lejos.
- B. Me encanta leer allí.
- C. Aquí está a la vuelta.
- D. Lo mismo de siempre, un té.

Part 4: Reading

This section assesses your Spanish reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Reading Study Tips

- Practice reading **in Spanish**, such as reading online newspapers or Spanish books from the library.
- During the exam, refer back to the passage as often as necessary to find the answers to each question.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Reading Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Carefully read the passage below, and then select the BEST response for each related question.

Elisa Esparza es la presentadora de un nuevo programa de música en España. Ella es una conductora muy cómica y bonita. Aparte de ser presentadora también es una cantante de ópera. La ópera en Europa es un género muy popular. Ella nació en Málaga y a los quince años empezó su carrera como cantante. Desde muy pequeña le interesó la ópera pero cuando escucho a Plácido Domingo por primera vez en un concierto ella decidió que ese era el género para ella. Elisa ha ganado muchos premios y ha vendido millones de discos. Su logro para el año nuevo es ir de gira por los Estados Unidos y ojala tener la popularidad de Plácido.

5. ¿Qué trabajo tiene Elisa?
- A. modelo
 - B. asistente
 - C. conductora
 - D. comediante
6. ¿Cómo es Elisa ?
- A. española y fea
 - B. popular y callada
 - C. joven y americana
 - D. chistosa y talentosa

7. ¿Qué quiere lograr?
- A. Aprender la ópera.
 - B. Vender muchos discos.
 - C. Conocer a Plácido Domingo.
 - D. Cantar en los Estados Unidos.
8. ¿Quién es su ídolo?
- A. Europa
 - B. No tiene uno.
 - C. Los españoles.
 - D. Un cantante de ópera.

Part 5: Writing

For this part of the exam, you will respond to several writing prompts using Spanish. There are 5 writing prompts in the section. This section is worth 30 points total. The questions are written in Spanish and English; however, you must **answer the questions in Spanish**. See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Writing Study Tips

- You will receive five writing prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by writing a response **in Spanish** to all sample prompts below.
- Reread, edit, and rewrite your answers until you are comfortable responding in Spanish.
- Familiarize yourself with the cultures of Spanish-speaking countries. Possible topics:
 - Artists from Mexico
 - Holidays celebrated
 - Family structure and traditions
 - Important religions

Writing Prompts

The following prompts are samples of what you may see on the exam.

DIRECTIONS: In the spaces provided, respond in Spanish to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences and appropriate vocabulary.

9. **En español**, en por lo menos 4-5 frases, describe tu casa ideal. Incluye el número de habitaciones, baños, cuan grande es y el costo del a casa.
In Spanish, in at least 4-5 phrases, describe your ideal house. Include the number of rooms, bathrooms, how big it is and the cost.
10. Suponiendo que tú acabas de terminar tus estudios en el extranjero y ya regresaste a tu país de origen. **En español**, en por lo menos 4-5 frases, escribe una nota de agradecimiento a tu familia de hospedaje en Venezuela.
Suppose that you have just finished your study abroad and returned to your home country. **In Spanish**, in at least 4-5 phrases, write a thank-you note to your host family in Venezuela.
11. **En español**, en por lo menos 4-5 frases, describir una buena experiencia que hastenido con tu familia.
In Spanish, in at least 4-5 phrases, describe a good experience you had with your family.

12. **En español**, en por lo menos 4-5 frases, describe las influencias que tiene la cultura latina en tu ciudad o comunidad.
In Spanish, in at least 4-5 phrases, describe the influences Latin culture has in your city or community.
13. Tuviste un día horrible y es tu cumpleaños. **En español**, en por lo menos 4-5 frases, escribe un correo electrónico a tu amigo acerca de tu día.
You had a horrible day and it is your birthday. **In Spanish**, in at least 4-5 phrases, write an e-mail to your friend about your day.
14. Se te olvidó a la fiesta de cumpleaños de tu abuela. **En español**, en por lo menos 4-5 frases, su escribe una carta de disculpa. Incluye las razones por lo cual no pudiste asistir a la gran fiesta.
You forgot to your grandmother's birthday party. **In Spanish**, in at least 4-5 phrases, write her an apology letter. Include the reasons you were not able to attend her big party.

Writing Rubric

Your instructor will use the following rubric to grade the writing portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Writing Rubric
Each prompt is worth 6 points total.

	Lack of Competency (1 pts.)	Minimal Competency (2 pts.)	Average Competency (3 pts.)	Satisfactory Competency (4 pts.)	Advanced Competency (5 pts.)	Mastery (6 pts.)
Writing Criteria	<p>- Little is written and/ or shows minimal understanding.</p> <p>-Response uses little appropriate vocabulary that is repetitive.</p> <p>-Response does not provide any meaningful information.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>-Response may use one or two words for common objects and actions, but does not use phrases.</p> <p>-Response provides basic information using one or two words and phrases.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>-Response may use three or four words for common objects and actions, but does not use phrases.</p> <p>-Response provides basic information using two words and broken phrases.</p>	<p>-Response briefly addresses the prompt with some transitions.</p> <p>-Response uses a few words and/ or phrases for common objects and actions (repetition is acceptable).</p> <p>- Response uses only simple words and phrases to provide basic information.</p>	<p>-Response mostly addresses the prompt with details and transitions.</p> <p>- Response uses some variety of words and phrases for common objects and actions (repetition is acceptable).</p> <p>-Response provides basic information using mostly words and phrases, but occasionally complete sentences.</p>	<p>-Response fully addresses the prompt with elaboration and clear transitions.</p> <p>-Response uses a wide variety of words and phrases for familiar tasks, topics and activities, and includes some elaboration.</p> <p>-Response uses phrases and organized sentences to provide basic information.</p>

Answer Key

Item Number	Correct Answer
1	B
2	C
3	D
4	D
5	C
6	D
7	D
8	D