



Spanish 2B Study Guide Credit by Exam for Credit Recovery or Acceleration

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This CBE CR/A Study Guide can help you prepare for the exam by giving you an idea of what you need to review. You can check your familiarity level by reviewing the Texas Essential Knowledge and Skills (TEKS) for this course. (See below.) To refine your skills, you can refer to any of the state-adopted textbooks.

Texas Essential Knowledge and Skills (TEKS)

Every question that appears on this exam is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link:

<http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html#114.40>. Refer to section (c), Knowledge and skills, 1A–3B. Throughout this guide, you’ll see TEKS references. These refer to the numbers listed under (c) Knowledge and skills; for example, 1A or 2B.

Materials Needed

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

Online: The testing site will provide a computer with Internet access and a headset with a microphone.

CD-ROM: The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

Cassette Tape: The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

IMPORTANT: *Please check with your testing center in advance to see which of the above options are available to you!*

Exam Structure

You will be allowed **3 hours** to complete this exam. This exam consists of the following five parts, for a total of 100 points:

Part 1: Speaking: 5 prompts with a 6-point rubric for all prompts for a total of 30 points

Part 2: Listening: 10 questions at 1 point each for a total of 10 points

Part 3: Simulated Conversation: 20 questions at 1 point each for a total of 20 points

Part 4: Reading: 10 questions at 1 point each for a total of 10 points

Part 5: Writing: 5 prompts with a 6-point rubric for all prompts for a total of 30 points

Part 1: You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON'T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

Parts 2, 3, and 4: These sections consist of multiple-choice questions. Use your computer graded answer sheet (“bubble sheet”) to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted wrong.

Part 5: You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

Scholastic Honesty

When you arrive at the testing center, you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee’s Certification. The following is a copy of these rules:

Examinee’s Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student’s work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or part, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The following are general tips to keep in mind while preparing for this exam.

- Use standard Spanish. (Avoid regional dialects.)
- Be able to read and write in Spanish.
- Be able to speak Spanish and understand spoken Spanish
- Know the variations in written and spoken Spanish. For example, *¿Cómo estás?* and *¿Cómo está usted?* are essentially the same phrase, but they differ in formality.
- Foreign language knowledge is cumulative; therefore, you are expected to be familiar with the vocabulary and grammar topics included in Spanish 1 in addition to what is listed here.

Additional Study Tips

The following information provides direction for your studies and sample questions for each part of the exam. For each part, you will find study tips and sample questions to give you a general idea of the types of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

Part 1: Speaking

For this part of the exam, you will respond to several written prompts by speaking in Spanish.

There are 5 speaking prompts in the section. Each question is worth 6 points. The questions are written in English and Spanish; however, you must **answer the questions in Spanish**. See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Speaking Study Tips

- You will receive five speaking prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by answering all sample prompts.
- Write a response to each of the following prompts **in Spanish**.
- Practice reading your responses **in Spanish**. You may wish to record your responses and play them back to listen to yourself.
- When you are taking the exam, it may help to write your responses and then read what you have written.
- Practice responding **in Spanish** to prompts about school activities, cultural activities, personal, and career interests.

Speaking Prompts

Below is a sample of prompts you may receive.

- S1. **En español**, en por lo menos 4-5 frases, explícale a la maestra porque se te olvidó la tarea.
In Spanish, in at least 4-5 phrases, explain to the teacher why you forgot your homework.

- S2. Supone que un amigo quiere invitar a una chica al cine. **En español**, en por lo meno 4-5 frases, dale recomendaciones para una película, porque debe llevarla a ver esa película y el nombre del cine.
Suppose a friend wants to invite a girl to the movie theatre. **In Spanish**, in at least 4-5 phrases, give him/her recommendations to a movie at the theatre, why he should take her to see that movie and the name of the movie theater.
- S3. Imagina que tu amigo no conoce centros comerciales de la ciudad. **En español**, en por lo menos 4-5 frases, recomienda algunos centros comerciales que más te gusten y dile porque recomiendas los centros comerciales.
Imagine that your friend doesn't know any malls/shopping centers in the city. **In Spanish**, in at least 4-5 phrases, recommend some malls/shopping centers that you like and tell him/her why you recommend those malls/shopping centers.
- S4. **En español**, en por lo menos 4-5 frases, habla sobre los cursos a las materias de la escuela para un estudiante típico.
In Spanish, in at least 4-5 phrases, talk about the school courses for the typical student.
- S5. **En español**, en por lo menos 4-5 frases, habla sobre los problemas ambientales. Explica unas soluciones para estos problemas y la importancia de cuidar a nuestro planeta.
In Spanish, in at least 4-5 phrases, talk about environmental problems. Explain solutions for these problems and the importance of taking care of our planet.
- S6. **En español**, en por lo menos 4-5 frases, describe tu música favorita. Menciona los géneros que te gustan, las bandas o cantantes que te gustan y porque tu disfrutas de esa música.
In Spanish, in at least 4-5 phrases, describe your favorite music. Mention the genres you like, the bands or singers you like and why you enjoy that music.

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then, make sure your name is attached to your recording device and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

Speaking Rubric

Your instructor will use the following rubric to grade the speaking portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Speaking Rubric
Each prompt is worth 6 points total.

	Lack of Competency (1 pts.)	Minimal Competency (2 pts.)	Average Competency (3 pts.)	Satisfactory Competency (4 pts.)	Advanced Competency (5 pts.)	Mastery (6 pts.)
Speaking Criteria	<p>-Too little speech is recorded or it shows minimal understanding.</p> <p>-Response does not use appropriate vocabulary.</p> <p>- Response could not be understood by a native speaker.</p> <p>- Response does not provide any meaningful information.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>- Response uses one or two words or phrases for common objects and actions.</p> <p>- Response is choppy (mispronunciation and rephrasing or pauses) and understanding would be limited to one or two words/phrases by a native speaker.</p> <p>- Response uses one or two words to provide basic information.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>- Response uses three-four words or phrases for common objects and actions.</p> <p>- Response is limited (rephrasing or pauses) and understanding would be limited to three or four words/phrases by a native speaker.</p> <p>- Response uses two words and broken phrases to provide basic information.</p>	<p>-Response briefly addresses the prompt.</p> <p>- Response uses five to six words and phrases for common objects and actions (repetition is acceptable).</p> <p>- Response is broken (rephrasing or pauses) and could be understood with great effort by a sympathetic native speaker.</p> <p>- Response provides basic information using only simple words and phrases.</p>	<p>-Response mostly addresses the prompt.</p> <p>- Response uses an adequate range of words and phrases for common objects and actions (repetition is acceptable).</p> <p>- Response is mostly smooth and could be understood with some difficulty by a sympathetic native speaker.</p> <p>- Response provides basic information using mostly words and phrases, but occasionally uses complete sentences.</p>	<p>-Response fully addresses the prompt.</p> <p>- Response uses a wide range of words and phrases on familiar tasks, topics, and activities AND includes some elaboration.</p> <p>- Response is smooth and could be understood by a sympathetic native speaker.</p> <p>- Response uses phrases and organized sentences to provide basic information.</p>

Part 2: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Listening Study Tip

- Practice listening to Spanish audio – such as an online streaming Spanish radio or television station.
- Visit <https://www.laits.utexas.edu/spe/int16.html> to watch videos by native Spanish speakers.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Listening Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Listen carefully to the recording. Then select the BEST response to the following questions.

[Recording:] Me fascinó la película “Somos Dos.” La película estaba basada en la historia verdadera de dos hermanos que vivieron en los años veinte. Antonio Lujeros estuvo fenomenal en el papel del hermano mayor. Julio Guzmán hizo el papel del hermano menor. Me parece que había actores mejores para este papel. Julio es demasiado viejo.

1. La película estaba basada en _____.
 - A. viejo
 - B. un evento
 - C. una ciudad
 - S. una historia verdadera

2. Julio Guzmán hizo el papel del _____.
 - D. actor
 - B. padre
 - A. hermano mayor
 - C. hermano menor

3. El título de la película es _____.
- A. Somos Dos
 - B. Los Años Veinte
 - C. Somos Hermanos
 - D. Los Dos Hermanos

Part 3: Simulated Conversation

This section assesses your ability to participate in simulated conversational scenarios in Spanish. Each question will require you to respond appropriately to a given stimulus. There are 20 questions in this section. Each question is worth 1 point for a total of 20 points.

Simulated Conversation Study Tips

- Practice reviewing questions and answers **in Spanish**. You may do this by reviewing state-adopted textbooks or Spanish vocabulary.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Simulated Conversation Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the best response for the following questions.

4. **Lisa:** ¿Qué piensas hacer mañana?
- A. ¿Sabes la hora?
 - B. Ayer hice la tarea.
 - C. Hicimos mucho ejercicio.
 - D. Estudiar, porque tengo un examen.
5. **Joaquín:** ¿A dónde vamos?
- A. Fuimos al cine.
 - B. Es un poco aburrido.
 - C. De paseo por el parque.
 - D. Me gusta esa computadora

6. **Daniel:** ¡Me encantan las posadas durante el mes de diciembre!
- A. Las clases no son divertidas.
 - B. No sé que hacer para mi cumpleaños.
 - C. Hay demasiada gente en el restaurante.
 - D. ¡A mi también, porque hay mucha comida deliciosa!
7. **Micaela:** Picasso fue un gran pintor español.
- A. Mi clase está por allá.
 - B. Sí, me gusta su arte cubista.
 - C. Los chiles son un poco picantes.
 - D. Estoy en la clase del Sr. Martínez.

Part 4: Reading

This section assesses your Spanish reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Reading Study Tips

- Practice reading **in Spanish**, such as reading online newspapers or Spanish books from the library.
- During the exam, refer back to the passage as often as necessary to find the answers to each question.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Reading Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Carefully read the passage below, and then select the BEST response for each related question.

Ayer, a las dos de la tarde, en la esquina de las calles Alameda y Cruces, que es el cruce más peligroso de la ciudad, hubo un accidente enfrente del Hotel de la Playa. Una señora de treinta años, un joven de dieciocho años y un hombre de cuarenta años sufrieron heridas muy graves cuando dos coches chocaron. La policía dijo que el joven estaba usando el teléfono celular en su coche y no estaba prestando atención y por eso, no paró en la señal de parada. Al mismo tiempo, la señora del otro coche tenía mucha prisa y estaba doblando en el mismo cruce de calles muy rápido. La ambulancia vino en cinco minutos, y gracias a los paramédicos, nadie se murió. Los paramédicos llevaron a los heridos a la sala de emergencia del Hospital Juárez.

8. Si hoy es lunes, ¿cuándo ocurrió el accidente?

- A. lunes
- B. sábado
- C. domingo
- D. miércoles

9. ¿Cuántas heridos hubo?

- A. dos
- B. tres
- C. cuatro
- D. cinco

10. ¿Qué distracción causó que el joven tuviera el accidente?

- A. un radio
- B. su comida
- C. un teléfono
- D. tener sueño

11. ¿Aparte del joven, cuál otra persona no prestó atención?

- A. todos
- B. la mujer
- C. la policía
- D. el hombre

Part 5: Writing

For this part of the exam, you will respond to several writing prompts using Spanish. There are 5 writing prompts in the section. This section is worth 30 points total. The questions are written in Spanish and English; however, you must **answer the questions in Spanish**. See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Writing Study Tips

- You will receive five writing prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by writing a response **in Spanish** to all sample prompts below.
- Reread, edit, and rewrite your answers until you are comfortable responding in Spanish.
- Familiarize yourself with the cultures of Spanish-speaking countries. Possible topics:
 - Artists from Mexico
 - Holidays celebrated
 - Family structure and traditions
 - Important religions

Writing Prompts

Below is a sample of prompts from which your test prompts may be selected.

DIRECTIONS: In the spaces provided, respond in French to each of the following questions.

12. **En español**, en por lo menos 4-5 frases, describe tu película favorita. Incluye el nombre de la película, porque te gusta esa película y convence a tu amigo/a que vaya a verla.
In Spanish, in at least 4-5 phrases, describe your favorite movie. Include the name of the of the movie, why you like that movie and convince a friend to watch it.
13. Supone que has terminado un viaje de servicio comunitario en el bosque tropical. **En español**, en por lo menos 4-5 frases, escribe diferentes maneras en que la gente puede mejorar el medio ambiente.
Suppose that you have just finished a community service trip in the rainforest. **In Spanish**, in at least 4-5 phrases, write different ways people can help better the environment.
14. **En español**, en por lo menos 4-5 frases, describe tus planes después de graduarte.
In Spanish, in at least 4-5 phrases, describe your plans after graduating.
15. **En español**, en por lo menos 4-5 frases, describe un problema de tu escuela y da soluciones posibles para el problema.
In Spanish, in at least 4-5 phrases, describe a problem at your school and give possible solutions to the problem.

16. Quieres hacer más en tu comunidad. **En español**, en por lo menos 4-5 frases, escribe un correo electrónico a una organización ofreciendo tu ayuda. Incluye las maneras en que puedas ayudar.

You want to do more in your community. **In Spanish**, in at least 4-5 phrases, write an e-mail to an organization offering your help. Include ways you could help.

17. Reprobaste un examen de tu clase de español. **En español**, escribe una carta a tu profesor pidiéndole una segunda oportunidad e incluye lo que harás diferente si te da una segunda oportunidad.

You failed your exam in Spanish class. **In Spanish**, write a letter to your teacher asking for a second opportunity and include what you will do differently if he gives you a second opportunity.

Writing Rubric

Your instructor will use the following rubric to grade the writing portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Writing Rubric

Each prompt is worth 6 points total.

	Lack of Competency (1 pts.)	Minimal Competency (2 pts.)	Average Competency (3 pts.)	Satisfactory Competency (4 pts.)	Advanced Competency (5 pts.)	Mastery (6 pts.)
Writing Criteria	<p>- Little is written and/ or shows minimal understanding.</p> <p>-Response uses little appropriate vocabulary that is repetitive.</p> <p>-Response does not provide any meaningful information.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>-Response may use one or two words for common objects and actions, but does not use phrases.</p> <p>-Response provides basic information using one or two words and phrases.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>-Response may use three or four words for common objects and actions, but does not use phrases.</p> <p>-Response provides basic information using two words and broken phrases.</p>	<p>-Response briefly addresses the prompt with some transitions.</p> <p>-Response uses a few words and/ or phrases for common objects and actions (repetition is acceptable).</p> <p>- Response uses only simple words and phrases to provide basic information.</p>	<p>-Response mostly addresses the prompt with details and transitions.</p> <p>- Response uses some variety of words and phrases for common objects and actions (repetition is acceptable).</p> <p>-Response provides basic information using mostly words and phrases, but occasionally complete sentences.</p>	<p>-Response fully addresses the prompt with elaboration and clear transitions.</p> <p>-Response uses a wide variety of words and phrases for familiar tasks, topics and activities, and includes some elaboration.</p> <p>-Response uses phrases and organized sentences to provide basic information.</p>

Answer Key

Item Number	Correct Answer
1	D
2	D
3	A
4	D
5	C
6	D
7	B
8	C
9	B
10	C
11	B