The University of Texas at Austin
UT High School
020306

Spanish 3B Study Guide
Credit by Exam for Credit Recovery or Acceleration

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This CBE CR/A Study Guide can help you prepare for the exam by giving you an idea of what you need to review. You can check your familiarity level by reviewing the Texas Essential Knowledge and Skills (TEKS) for this course. (See below.) To refine your skills, you can refer to any of the state-adopted textbooks.

Texas Essential Knowledge and Skills (TEKS)

Every question that appears on this exam is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html#114.41. Refer to section (c), Knowledge and skills, 1A–3B. Throughout this guide, you'll see TEKS references. These refer to the numbers listed under (c) Knowledge and skills; for example, 1A or 2B.

Materials Needed

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

Online: The testing site will provide a computer with Internet access and a headset with a microphone.

CD-ROM: The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

Cassette Tape: The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

IMPORTANT: ***Please check with your testing center in advance to see which of the above options are available to you!***

Exam Structure

You will be allowed **3 hours** to complete this exam. This exam consists of the following five parts, for a total of 130 points:

Part 1: Speaking: 4 prompts with a 5-point rubric for all prompts for a total of 20 points
Part 2: Listening: 20 questions at 1 points each for a total of 20 points
Part 3: Simulated Conversation: 15 questions at 1 point each for a total of 15 points
Part 4: Reading: 10 questions at 1 points each for a total of 10 points
Part 5: Writing: 4 prompts with a 5-point rubric for all prompts for a total of 20 points

Part 1: You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON'T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

Parts 2, 3, and 4: These sections consist of multiple-choice questions. Use your computer graded answer sheet ("bubble sheet") to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong**.

Part 5: You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

Scholastic Honesty

When you arrive at the testing center, you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee's Certification. The following is a copy of these rules:

Examinee's Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.
Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student's work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or Topic, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says
you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The following are general tips to keep in mind while preparing for this exam.

- Use standard Spanish. (Avoid regional dialects.)
- Be able to read and write in Spanish.
- Be able to speak Spanish and understand spoken Spanish
- Know the variations in written and spoken Spanish. For example, *¿Cómo estás?* and *¿Cómo está usted?* are essentially the same phrase, but they differ in formality.
- Foreign language knowledge is cumulative; therefore, you are expected to be familiar with the vocabulary and grammar topics included in Spanish 1 and 2, in addition to what is listed here.

Additional Study Tips

The following information provides direction for your studies and sample questions for each part of the exam. For each part, you will find study tips and sample questions to give you a general idea of the types of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

Part 1: Speaking

For this part of the exam, you will respond to several written prompts by speaking in Spanish. There are 4 speaking prompts in the section. Each question is worth 5 points. The questions are written in Spanish and you must **answer the questions in Spanish.** See below for a sample of questions similar to what you will see on the exam. You will find a rubric that indicates how your instructor will grade this portion of the exam after the questions.

Speaking Study Tips

- You will receive four speaking prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by answering all sample prompts.
- Write a response to each of the following prompts **in Spanish**.
- Practice reading your responses **in Spanish**. You may wish to record your responses and play them back to listen to yourself.
- When you are taking the exam, it may help to write your responses and then read what you have written.
- Practice responding **in Spanish** to prompts about school activities, cultural activities, personal, and career interests.

Speaking Prompts
Below is a sample of prompts you may receive.

S1. En 5 oraciones completas **en español**, describe lo que debe tener una dieta balanceada. Compara la dieta balanceada con tu dieta diaria.

S2. En 5 oraciones completas **en español**, ¿qué piensas sobre la muerte? Describe un ritual, práctica o costumbre relacionado a la muerte.

S3. En 5 oraciones completas **en español,** comenta sobre la importancia de los programas atléticos en tu escuela ¿Crees que son necesarios en la comunidad escolar? Explica.

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then, make sure your name is attached to your recording device and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

Speaking Rubric

Your instructor will use the following rubric to grade the speaking portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the "Mastery" column below.

Speaking Rubric

Each prompt is worth 5 points total.

	Lack of Compete (1 pt.)	**Minimal Competency (2 pts.)**	**Adequate Competency (3 pts.)**	**Advanced Competency (4 pts.)**	**Mastery (5 pts.)**
Speaking Criteria	**-Too little** speech is recorded or it fails to show minimal understanding. - Response may **use five or less** repetitive words and phrases on familiar topics. - Response **could be understood** by a native speaker with **great effort.** - Response uses some **simple** words to **provide** basic information.	**-Limited response** shows some evidence of understanding. - Response uses a **limited** number of words and phrases on familiar topics, but they are repetitive. - Response could be understood with **difficulty** by a native speaker. - Response provides basic information using **words, phrases, and occasional sentences.**	-Response **briefly** addresses some of the prompt. - Response uses **familiar** words and phrases on familiar tasks, topics, and activities. Response starts to elaborate a little. - Response **could partially be understood with** by a sympathetic native speaker. - Response uses **phrases and short simple sentences** to provide basic information.	-Response **mostly** addresses the prompt. - Response uses **some variety** of words and phrases on familiar topics. - Response is **mostly smooth** and **could be understood with some difficulty** by a sympathetic native speaker. - Response **begins to combine** words and phrases to create original sentences.	-Response **fully** addresses and **elaborates beyond** the prompt. - Response **uses a wide range of words** to give more details and elaboration on the topic. - Response is **smooth and could be understood** by a sympathetic native speaker. - Response uses **strings of simple sentences** to express thoughts.

Part 2: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

Listening Study Tip

- Practice listening to Spanish audio – such as an online streaming Spanish radio or television station.
- Visit https://www.laits.utexas.edu/spe/int16.html to watch videos by native Spanish speakers.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Listening Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.

[Recording:] Soy Pilar, y, bueno, el año pasado no hice mucho ejercicio. Tuve que estudiar mucho y me sentí muy estresada y nerviosa. Una amiga me sugirió hacer yoga para controlar el estrés. Las clases de yoga comienzan esta semana. Pero, no sé. Todavía estoy muy ocupada y no estoy segura de que pueda asistir. Me gustaría ir, pero es muy probable que no tenga tiempo libre. ¡Qué pena!

1. ¿Qué quiere hacer Pilar?

   A. Su amiga no le recomendó que hiciera yoga.
   B. Quiere hacer yoga pero duda que tenga tiempo.
   C. Quisiera hacer yoga pero duda que tenga flexibilidad.
   D. El año pasado, practicó yoga mucho pero ya no tiene tiempo.

2. ¿Qué título le pondrías a este pasaje?

   A. El trabajo de Pilar
   B. Las clases de yoga
   C. La vida diaria de Pilar
   D. El estrés como enfermedad

DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.

[Recording:] *El locutor de radio Don Fernando, entrevista a varios jóvenes sobre lo que piensan de sus amigos. Escucha lo que dice cada joven para saber cuál es la mejor cualidad de sus mejores amigos.*

[Recording:] Buenas tardes. Soy Don Fernando de KM 103. Hoy tenemos en el estudio María y Alberto. Estos dos jóvenes nos van a hablar de sus mejores amigos. Bienvenidos a nuestro programa.

[Recording:] **Don Fernando:** Bueno, María ¿tienes una buena amiga?
María: Mi amiga más cercana se llama Rosa. Nos conocimos hace dos años en la escuela. Ella es muy cariñosa. Siempre que nos vemos me da un abrazo muy fuerte. Cuando estoy triste, siempre hablo con Rosa porque me pone de buen humor. Sin embargo, es un poco entrometida. Eso no me gusta mucho. Pero nos llevamos muy bien porque las dos somos un poco chismosas. Siempre estamos hablando de las otras chicas.
Don Fernando: Ay, estas muchachas son terribles. No importa. Todos tenemos un defecto. Yo soy un poco vanidoso. Me miro en el espejo todas las mañanas y no salgo de casa hasta que sienta que estoy perfecto.

3. ¿Qué tienen en común las dos amigas?

   A. el pelo
   B. los nombres
   C. les gusta el chisme
   D. nacieron el mismo día

DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.

[Recording:] **Don Fernando:** Alberto, ¿qué me dices de tu mejor amigo?
Alberto: Mi mejor amigo es Felipe. Lo conozco desde que estábamos en la escuela primaria. Es mi mejor amigo porque es muy comprensivo. Me escucha y me ayuda mucho cuando tengo problemas con mi novia. Pero algunas veces es demasiado vanidoso, y eso me molesta. Sin duda los dos somos muy celosos con las novias.
Don Fernando: Gracias Alberto. Felipe parece ser un buen amigo. Ser comprensivo es una buena cualidad. Qué pena que sean celosos.

4. ¿Cuál es el tema de estas entrevistas?

   A. el locutor más entretenido
   B. los problemas entre amigos
   C. los pasatiempos de los amigos
   D. cualidades en los mejores amigos

Part 3: Simulated Conversation

This section assesses your ability to participate in simulated conversational scenarios in Spanish. Each question will require you to respond appropriately to a given stimulus. There are 15 questions in this section. Each question is worth 1 point for a total of 15 points.

Simulated Conversation Study Tips

- Practice reviewing questions and answers **in Spanish**. You may do this by reviewing state-adopted textbooks or Spanish vocabulary.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Simulated Conversation Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the best response for the following questions.

5. **Lila:** Ayer hubo un baile en la escuela y Julio conoció a una chica muy bonita.
   Mercedes: _____
   Lila: Mañana van a ir al cine.

   A. Yo vi al director con su ayudante.
   B. ¡Oh que bueno! Él quiere tener una novia.
   C. Vamos a comernos algo después del baile.
   D. Tengo que hacer la tarea de la clase de español.

6. **Samatha:** Los estudiantes intentaron leer "El Quijote." pero no pudieron.
   Stefan: Es que es difícil entender el español antiguo.
   Samathan: _____

   A. Es una descripción de España.
   B. Es de un caballero y su amigo.
   C. Le faltaba imaginación a su vida.
   D. Es importante conocer el vocabulario de antemano.

7. **Javi:** Estoy muy cansada.
   Marisol: _____
   Javi: Creo que voy a regresar a casa para descansar.

   A. Es que tu sirvienta te limpió la casa.
   B. Voy a escribir una lista de invitados.
   C. Pensé que habías descansado bien anoche.
   D. Esa mujer lleva mucha carga en su espalda.

8. **Esme:** Hola Irene, ¿Cómo estás? ¿Me podrías dar tu opinión sobre tus maestros?
   Irene: _____
   Esme: A mí solo me gustan tres de los míos.
   Irene: Mis maestros siempre están bien preparados para la clase.

   A. Nunca confiaré en ti.
   B. Es cuestión de privacidad.
   C. En el campo de la educación es importante.
   D. Definitivamente. Me gustan todos mis maestros.

9. **Mario:** A mí me importa mucho tener una carrera interesante en el futuro. Creo que es importante trabajar durante los veranos y aprender todo lo que pueda.
   Mario: _____
   Jamie: Así, podrás ver todo lo que pasa y determinas si te interesa o no.

   A. En el futuro tendré mucha responsabilidad.
   B. Ya tiene una profesión interesante con mucha responsabilidad.
   C. Estoy solicitando un puesto de recepcionista en una oficina de arquitectos.
   D. Como va a tomar unos cursos primero, irá a la Universidad el mes que viene.

Part 4: Reading

This section assesses your Spanish reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Reading Study Tips

- Practice reading **in Spanish**, such as reading online newspapers or Spanish books from the library.
- During the exam, refer back to the passage as often as necessary to find the answers to each question.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Reading Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Carefully read the passage below, and then select the BEST response for each related question.

> Puerto Rico es una isla hermosa localizada en el Caribe y es parte las Antillas Mayores. La misma es un territorio que pertenece a los Estados Unidos. Su gobierno es democrático. Puerto Rico tiene una población de un poco más de 3.7 millones de personas. En la isla, se pueden encontrar muchas atracciones como playas, montañas, bosques lluviosos, monumentos históricos y mucho más. Los puertorriqueños se sienten muy orgullosos de su cultura, tradiciones y su idioma español. Mucha gente viaja a la isla como destino turístico porque es un paraíso terrenal, por eso le dicen "La Isla del Encanto."

10. ¿De qué se trata este pasaje?

    A. de la isla de Puerto Rico
    B. de un monumento histórico
    C. de los trabajos en Puerto Rico
    D. de los problemas que existen en la isla

11. ¿Cuál sería un sinónimo para isla?

    A. islote
    B. ciudad
    C. península
    D continente

12. ¿Cómo se les llama a la gente que vive en Puerto Rico?

A. panameños
B. salvadoreños
C. compueblanos
D. puertorriqueños

DIRECTIONS: Carefully read the passage below, and then select the BEST response for each related question.

Dominar más de un idioma es imprescindible hoy día. Las ventajas y oportunidades que nos traen son incomparables. Por ejemplo, nos ayuda a obtener un empleo más rápido por la necesidad tan inmediata de personas que saben más de un idioma. Dependiendo del lugar donde vives, la demanda para personas con tal destreza es bien alta. Ser bilingüe, trilingüe por así decirlo, nos pone en una posición beneficiosa cuando estamos en búsqueda de empleo. Como resultado, el salario ofrecido también es más alto. En fin, vale la pena contar con el dominio de los idiomas.

13. ¿Cuál es el propósito de este pasaje?

A. entretenernos con los idiomas del mundo
B. presentar al mundo un idioma importante
C. informar sobre la importancia de un idioma
D. persuadirnos para que aprendamos muchos idiomas

14. ¿Cuál es un sinónimo de idioma?

A. hablar
B. mundial
C. lenguaje
D. comunicación

15. Según el pasaje, el salario de una persona que domina muchos idiomas _____.

A. es igual
B. es más alto
C. es más bajo
D no es significativo

Part 5: Writing

For this part of the exam, you will respond to several writing prompts using Spanish. There are 4 writing prompts in the section. This section is worth 20 points total. The questions are written in Spanish and you must **answer the questions in Spanish**. See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Writing Study Tips

- You will receive five writing prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by writing a response **in Spanish** to all sample prompts below.
- Reread, edit, and rewrite your answers until you are comfortable responding in Spanish.
- Familiarize yourself with the cultures of Spanish-speaking countries. Possible topics:
    - Artists from Mexico
    - Holidays celebrated
    - Family structure and traditions
    - Important religions

Writing Prompts

The following prompts are samples of what you may see on the exam.

DIRECTIONS: In the spaces provided, respond in Spanish to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences and appropriate vocabulary.

16. Tú tienes dos amigas que pelean mucho entre ellas. ¿Qué le recomiendas? En 5 oraciones completas **en español**, escribe tus recomendaciones y trata de convencerlas.

17. En 5 oraciones completas **en español**, escribe tu opinión sobre, ¿Cuáles son las características más importantes de un buen profesor? ¿Por qué?

Writing Rubric:
Your instructor will use the rubric below to grade the writing portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the "Mastery" column below.

Writing Rubric
Each prompt is worth 5 points total.

	Lack of Competency (1 pt.)	**Minimal Competency (2 pts.)**	**Adequate Competency (3 pts.)**	**Advanced Competency (4 pts.)**	**Mastery (5 pts.)**
Writing Criteria	- **Little** is written and/ or shows minimal understanding. -Response **does not use** appropriate vocabulary. - Response **could be understood** by a native speaker **with great effort.** -Response **uses simple words** to provide basic information.	**-Limited response** shows some evidence of understanding. -Response may use **limited** words and phrases on a familiar topic, but is repetitive. - Response **could be understood somewhat** by a native speaker. -Response provides basic information **using words and phrases, and occasional sentences.**	-Response **briefly** addresses the prompt **with some transitions.** -Response uses **familiar** words and phrases for familiar tasks (repetition is acceptable). - Response **could be partially understood** by a native speaker. - Response **uses only short phrases and simple sentences** to provide basic information.	-Response **mostly** addresses the prompt **with details and transitions.** - Response uses **some variety** of words and phrases for familiar topics. - Response **could be mostly understood** by a native speaker. -Response provides basic information **begins to combine words and phrases into original sentences.**	-Response **fully** addresses the prompt **with elaboration and clear transitions.** -Response uses **a wide variety of** words and phrases for familiar tasks, topics and activities, and **includes some elaboration**. - Response **could be understood** by a native speaker. -Response uses **organized/ simple sentences** to provide basic information.

Answer Key

Item Number	Correct Answer
1	B
2	C
3	C
4	D
5	B
6	D
7	C
8	D
9	C
10	A
11	A
12	D
13	D
14	C
15	B