



World Geography A Study Guide **Credit by Exam for Credit Recovery or Acceleration**

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This CBE CR/A Study Guide can help you prepare for the exam by giving you an idea of what you need to review. You can check your familiarity level by reviewing the Texas Essential Knowledge and Skills (TEKS) for this course. (See below.) To refine your skills, you can refer to any of the state-adopted textbooks.

Texas Essential Knowledge and Skills (TEKS)

Every question that appears on this exam is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html#113.43>. Refer to section (c), Knowledge and skills, 1A–23C. Throughout this guide, you'll see TEKS references. These refer to the numbers listed under (c) Knowledge and skills; for example, 1A or 3B.

Materials Needed

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center.

Exam Structure

You will be allowed **3 hours** to complete this exam. The World Geography exam consists of 60 multiple-choice questions worth 2 points each and 2 essay questions worth 15 points each, for a total of 150 points. The exam covers a wide variety of topics. To help you study, we have isolated 8 key topics and provided study tips and sample questions for each. You can expect multiple-choice questions on each of the following topics:

Topic 1: History

Topic 2: Geography

Topic 3: Economics

Topic 4: Government

Topic 5: Citizenship

Topic 6: Culture

Topic 7: Science, technology, and society

Topic 8: Social studies skills

Scholastic Honesty

When you arrive at the testing center you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee's Certification. The following is a copy of these rules:

Examinee's Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student's work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or Topic, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The bulleted lists and sample questions in this study guide can assist you in preparing for the exam. It is a fairly complete guide for studying, but does not cover every item on the test. Ultimately, you should use the TEKS to guide your exam preparation.

Additional Study Tips

The following information provides direction for your studies. For each part, you will find study tips and sample questions to give you a general idea of the types of questions you can expect to see on the exam.

Topic 1: History

This topic relates to your knowledge of how the elements of geography have influenced history.

Study Tips for Topic 1:

This topic relates to TEKS 1A–2B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present
- trace the spatial diffusion of phenomena and describe the effects on regions of contact
- describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions
- explain how changes in societies have led to diverse uses of physical features

Sample Questions for Topic 1:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

1. How are strong centralized governments, economic inequality, language, and religious preferences connected to the countries found in Latin America?
 - A. developed as result of media influences
 - B. represents the legacy of European colonialism
 - C. reflects the cultural preferences of the early indigenous groups
 - D. developed from the experiences of the people after independence

Topic 2: Geography

This topic relates to your knowledge and examination of geographical interpretations of historical issues and events.

Study Tips for Topic 2:

This topic relates to TEKS 3A–9B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

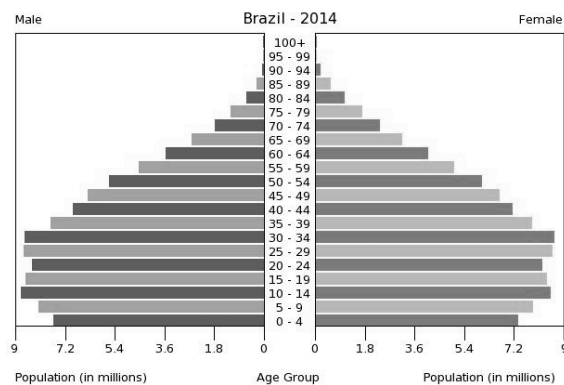
- explain weather conditions and climate in relation to annual changes in Earth-Sun relationships
- describe the physical processes that affect the environments of regions
- examine the physical processes that affect the lithosphere, atmosphere, hydrosphere, and biosphere
- explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions
- describe different landforms and the physical processes that cause their development
- explain the influence of climate on the distribution of biomes in different regions
- analyze how the character of a place is related to its political, economic, social, and cultural elements
- interpret political, economic, social, and demographic indicators to determine the level of development and standard of living in nations
- locate and describe human and physical features that influence the size and distribution of settlements
- explain the processes that have caused changes in settlement patterns
- construct and analyze population pyramids and use other data, graphics, and maps to describe the population characteristics of different societies and to predict future population trends
- explain how political, economic, social, and environmental push and pull factors and physical geography affect the routes and flows of human migration
- describe trends in world population growth and distribution
- examine benefits and challenges of globalization
- compare ways that humans depend on, adapt to, and modify the physical environment
- describe the interaction between humans and the physical environment and analyze the consequences of extreme weather and other natural disasters
- evaluate the economic and political relationships between settlements and the environment
- identify physical and/or human factors that constitute a region
- describe different types of regions

Sample Questions for Topic 2:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the **BEST** responses to the following questions.

2. The Earth's position in relation to the sun is instrumental in affecting the _____.
A. seasons of the year
B. amount of daylight
C. Earth's temperature
D. heating of the Earth
3. Review the graph below.



Source: US Census Bureau, International Database

What interpretations can be made regarding Brazil based upon the above population pyramid?

- A. Brazil has a large elderly population (70+ years old)
B. the birth distribution of boys and girls (0-9) is equally matched
C. there are the same number of Men and Women in the age range of 75-79
D. the population tends to be more heavily concentrated towards people under 44

4. If an individual develops mental images of what a particular region might be like, based upon images or information that he/she has encountered, this would be an example of ____.
- A. formal region
 - B. imaginary region
 - C. perceptual region
 - D. conceptual region

Topic 3: Economics

This topic relates to your knowledge of economic and social influences on historical and contemporary issues and events.

Study Tips for Topic 3:

This topic relates to TEKS 10A–12A. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- describe the forces that determine the distribution of goods and services in free enterprise, socialist, and communist economic systems
- classify where specific countries fall along the economic spectrum between free enterprise and communism
- compare the ways people satisfy their basic needs through the production of goods and services
- compare global trade patterns over time and examine the implications of globalization
- understand the connections between levels of development and economic activities
- identify the factors affecting the location of different types of economic activities
- assess how changes in climate, resources, and infrastructure affect the location and patterns of economic activities
- analyze how the creation, distribution, and management of key natural resources affects the location and patterns of movement of products, money, and people
- evaluate the geographic and economic impact of policies related to the development, use, and scarcity of natural resources

Sample Questions for Topic 3:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Use the chart below to answer questions 5 – 7. Select the **BEST** responses to the following questions.

Country A <ul style="list-style-type: none">• Government determines and controls all aspects of production• Country's core industries are agriculture and timber harvesting	Country B <ul style="list-style-type: none">• Private business determine the goods to make and sell based upon the demands of the people• Country's core industries are the production of automobiles, furniture, and clothing
Country C <ul style="list-style-type: none">• Businesses are a mix of private and government controlled industries which rely on the demands of the people in terms of goods to produce• Core industries consist of specialized services: finance, computer support services, managers	Computer D <ul style="list-style-type: none">• Private businesses determine the goods to make and sell based upon the demands of the people• Country's core industries consists of highly specialized services-data research, specialists

5. Which country's economic activity would be at the primary activity level?

- A. Country A
- B. Country B
- C. Country C
- D. Country D

6. Which country's economic activity would be at the tertiary activity level?

- A. Country A
- B. Country B
- C. Country C
- D. Country D

7. Which country would follow a command economy model?

- A. Country A
- B. Country B
- C. Country C
- D. Country D

Topic 4: Government

This topic relates to your knowledge of the structure, functions, and principals that frame governments around the world.

Study Tips for Topic 4:

This topic relates to TEKS 13A, 13B, and 14B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- interpret maps to explain the division of land into separate political units such as cities, states, or countries
- compare maps of voting patterns or political boundaries to make inferences about the distribution of political power
- compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries

Sample Questions for Topic 4:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the **BEST** responses to the following questions.

8. Review the map below.



Source: www.d-maps.com

Which of the following correctly identifies the natural boundaries that make up the Texas state borders?

- A. Edwards Aquifer, Red River, Sabine River
- B. Sabine River, Red River, Rio Grande River
- C. Red River, 32nd Parallel, Guadalupe Mountains
- D. Guadalupe Mountains, Colorado River, 32nd Parallel

Topic 5: Citizenship

This topic relates to your knowledge of the rights and responsibilities of citizens in different cultures throughout the world.

Study Tips for Topic 5:

This topic relates to TEKS 15B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs

Sample Questions for Topic 5:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

9. Which of the following choices best exemplifies the meaning of nationalism?
- A. the military of Chile takes control of the country during a violent military coup
 - B. the countries of Latin America receive their independence from their former colonizers
 - C. the country of Panama receives ownership of the Panama Canal from the United States to independently operate it
 - D. in an effort to protect the value and wealth of the people, the government of Mexico takes ownership of the Anglo-Dutch operating companies

Topic 6: Culture

This topic relates to your knowledge of the cultural diversity found throughout the world.

Study Tips for Topic 6:

This topic relates to TEKS 16A–17B, 18A, and 18D. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- describe distinctive cultural patterns and landscapes associated with different places and how these patterns influenced the processes of innovation and diffusion
- describe elements of culture
- explain ways various groups of people perceive the characteristics of their own and other cultures, places, and regions differently
- compare life in a variety of urban and rural areas in the world to evaluate political, economic, social, and environmental changes
- describe and compare patterns of culture that make specific regions of the world distinctive
- describe major world religions and their spatial distribution
- analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion
- evaluate the spread of cultural traits to find examples of cultural convergence and divergence

Sample Questions for Topic 6:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

10. A commonality shared between the people of North Africa, the Middle East, and Indonesia is _____.
- A. being adherents of Islam
 - B. having issues with terrorist groups
 - C. belonging to nomadic societies
 - D. sharing experiences as former colonies

Topic 7: Science, Technology, and Society

This topic relates to your knowledge of the impact of scientific and technological innovations on the development of civilizations throughout the world.

Study Tips for Topic 7:

This topic relates to TEKS 19A. Familiarize yourself with this TEKS, and then be prepared to demonstrate knowledge of the following topics:

- evaluate the significance of major technological innovations in the areas of transportation and energy that have been used to modify the physical environment

Sample Questions for Topic 7:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

11. The Itaipu Dam was built in 1982 at a cost of more than 19 billion dollars. What is the significance of this project?
- A. It controlled flooding in the farmlands in Argentina and Chile.
 - B. It supplied hydroelectric power for the people of Bolivia and Peru.
 - C. It supplied hydroelectric power for the people of Paraguay and Brazil.
 - D. It controlled flooding in the farmlands in the Guatemala and Ecuador.

Topic 8: Social Studies Skills

This topic relates to your ability to apply critical thinking, problem solving, and decision making skills to organize and use information from valid sources.

Study Tips for Topic 8:

This topic relates to TEKS 21B-22E and 23C. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- locate places of contemporary geopolitical significance on a map
- create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change
- design and draw appropriate graphics to communicate geographic features, distributions, and relationships
- generate summaries, generalizations, and thesis statements supported by evidence
- use geographic terminology correctly
- use standard grammar, spelling, sentence structure, and punctuation
- create original work using proper citations and understanding and avoiding plagiarism
- use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

Sample Questions for Topic 8:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST responses to the following questions.

12. A large part of the climate for London, England, and Western Europe fall in this climate zone.
- A. Subarctic
 - B. Mediterranean
 - C. Marine west coast
 - D. Humid continental
13. Which of the following tends to be the climate zone for much of North Africa?
- A. Arid
 - B. Desert
 - C. Semiarid
 - D. Tropical Wet

Answer Key

Item Number	Correct Answer	TEKS expectation
1	B	2A
2	C	3A
3	D	7A
4	C	9B
5	A	11A
6	C	11A
7	A	10A
8	B	13A
9	D	15B
10	A	17B
11	C	19A
12	C	21C
13	A	21C