



## **World History Semester B Study Guide Credit by Exam for Credit Recovery or Acceleration**

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This CBE CR/A Study Guide can help you prepare for the exam by giving you an idea of what you need to review. You can check your familiarity level by reviewing the Texas Essential Knowledge and Skills (TEKS) for this course. (See below.) To refine your skills, you can refer to any of the state-adopted textbooks.

### **Texas Essential Knowledge and Skills (TEKS)**

Every question that appears on this exam is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html#113.42>. Refer to section (c), Knowledge and skills, 1A–31B. Throughout this guide, you’ll see TEKS references. These refer to the numbers listed under (c) Knowledge and skills; for example, 1A or 3B.

### **Materials Needed**

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet and essay paper when you arrive at the testing center.

### **Exam Structure**

You will be allowed **3 hours** to complete this exam. The World History exam consists of 100 multiple-choice questions worth 1 point each and 2 essay questions worth 15 points each, for a total of 130 points. The exam covers a wide variety of topics. To help you study, we have isolated 8 key topics and provided study tips and sample questions for each. You can expect multiple-choice questions on each of the following topics:

**Topic 1:** History

**Topic 2:** Geography

**Topic 3:** Economics

**Topic 4:** Government

**Topic 5:** Citizenship

**Topic 6:** Culture

**Topic 7:** Science, technology, and society

**Topic 8:** Social studies skills

## **Scholastic Honesty**

When you arrive at the testing center you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee's Certification. The following is a copy of these rules:

### **Examinee's Certification**

**This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.**

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student's work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or Topic, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

**Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).**

*At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.*

## General Study Tips

The bulleted lists and sample questions in this study guide can assist you in preparing for the exam. It is a fairly complete guide for studying, but does not cover every item on the test. Ultimately, you should use the TEKS to guide your exam preparation.

## Additional Study Tips

The following information provides direction for your studies. For each part, you will find study tips and sample questions to give you a general idea of the types of questions you can expect to see on the exam.

## Topic 1: History

This topic relates to your knowledge of the historical principles and beliefs that impacted World History from 1450AD to Present.

### Study Tips for Topic 1:

This topic relates to TEKS 1D–1F, 5A–14B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- identify major causes and describe the major effects of the rise of the Ottoman Empire, the Ming dynasty, European exploration, European expansion, the Renaissance, and the Reformation
- identify major causes and describe the major effects of the Scientific Revolution, the Industrial Revolution, European imperialism, and the Enlightenment
- identify major causes and describe the major effects of the world wars, communist revolutions, and the Cold War
- identify the characteristics of civilization
- explain the political, intellectual, artistic, economic, and religious impact of the Renaissance
- explain the political, intellectual, artistic, economic, and religious impact of the Reformation
- compare the major political, economic, social, and cultural developments of the Maya, Inca, and Aztec civilizations
- explain how the Inca and Aztec empires were impacted by European exploration/colonization
- analyze the causes of European expansion from 1450 to 1750
- explain the impact of the Columbian Exchange on the Americas and Europe
- explain the impact of the Atlantic slave trade on West Africa and the Americas
- explain the impact of the Ottoman Empire on Eastern Europe and global trade
- explain Ming China's impact on global trade
- explain new economic factors and principles that contributed to the success of Europe's Commercial Revolution
- explain how 17th and 18th century European scientific advancements led to the Industrial Revolution
- explain how the Industrial Revolution led to political, economic, and social changes in Europe

- identify the major political, economic, and social motivations that influenced European imperialism
- explain the major characteristics and impact of European imperialism
- explain the effects of free enterprise in the Industrial Revolution
- compare the causes, characteristics, and consequences of the American and French revolutions
- explain the impact of Napoleon Bonaparte and the Napoleonic Wars on Europe and Latin America
- trace the influence of the American and French revolutions on Latin America
- identify the influence of ideas on political revolutions
- identify the importance of imperialism, nationalism, militarism, and the alliance system in causing World War I
- identify major characteristics of World War I
- explain the political impact of Woodrow Wilson's Fourteen Points and the political and economic impact of the Treaty of Versailles
- identify the causes of the February (March) and October revolutions of 1917 in Russia, their effects on the outcome of World War I, and the Bolshevik establishment of the Union of Soviet Socialist Republics
- summarize the international, political, and economic causes of the global depression
- explain the responses of governments in the United States, Germany, and the Soviet Union to the global depression
- describe the emergence and characteristics of totalitarianism
- explain the roles of various world leaders
- explain the major causes and events of World War II
- summarize how the outcome of World War II contributed to the development of the Cold War
- summarize the factors that contributed to communism in China
- identify the following major events of the Cold War
- explain the roles of modern world leaders
- summarize the rise of independence movements in Africa, the Middle East, and South Asia and reasons for ongoing conflicts
- explain how Arab rejection of the State of Israel has led to ongoing conflict
- summarize the development and impact of radical Islamic fundamentalism on events in the second half of the 20th century
- explain the U.S. response to terrorism from September 11, 2001, to the present

**Sample Questions for Topic 1:**

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Select the BEST responses to the following question.**

1. Which of the following revolutions had the goals of popular sovereignty, constitutionalism, and democracy, but was unable to truly achieve them?
  - A. the Italian Revolution
  - B. the French Revolution
  - C. the Haitian Revolution
  - D. the American Revolution
  
2. Which of the following World War II era countries could be characterized by the rise of a single leader who made virtually all the governmental decisions?
  - A. Italy
  - B. Brazil
  - C. France
  - D. Austria

## Topic 2: Geography

This topic relates to your knowledge and examination of geographical interpretations of historical issues and events from 1450AD to Present.

### Study Tips for Topic 2:

This topic relates to TEKS 15A & 16B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

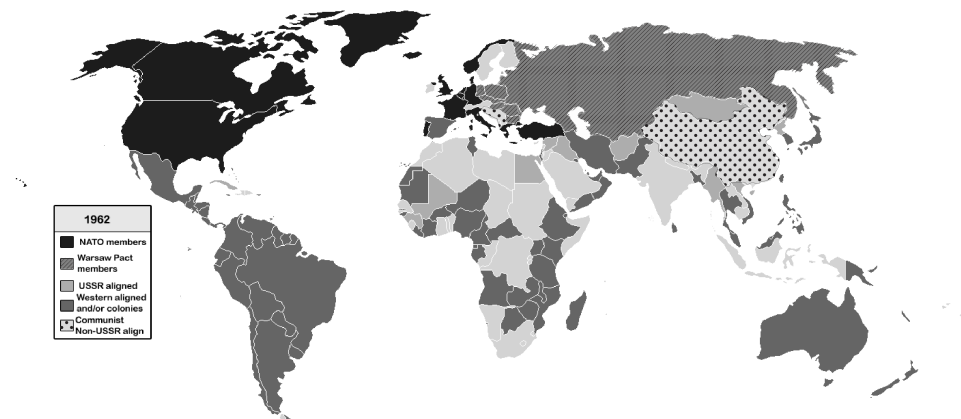
- create and interpret thematic maps, graphs, and charts to demonstrate the relationship between geography and the historical development of a region or nation
- analyze the influence of human and physical geographic factors on major events in world history

### Sample Questions for Topic 2:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS:** Select the **BEST** responses to the following question.

3. Use the map below to answer the following question.



Which of the following **BEST** describes the overall topic covered by the map above?

- A. the alliance system that led to World War I
- B. the alliance system that led to World War II
- C. world agreements created after World War I
- D. world agreements created after World War II

### Topic 3: Economics

This topic relates to your knowledge of economic and social influences on historical and contemporary issues and events from 1450AD to Present.

#### Study Tips for Topic 3:

This topic relates to TEKS 17A–18F. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- identify important changes in human life caused by the Neolithic Revolution and the Industrial Revolution
- summarize the role of economics in driving political changes as related to the Neolithic Revolution and the Industrial Revolution
- summarize the economic and social impact of 20th century globalization
- identify the historical origins and characteristics of the free enterprise system
- identify the historical origins and characteristics of communism
- identify the historical origins and characteristics of socialism
- identify the historical origins and characteristics of fascism
- explain why communist command economies collapsed in competition with free market economies at the end of the 20th century
- formulate generalizations on how economic freedom improved the human condition

#### Sample Questions for Topic 3:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Select the BEST responses to the following question.**

4. What author had a major influence on the ideas of free enterprise with his book, *The Wealth of Nations*?
  - A. Karl Marx
  - B. Adam Smith
  - C. Walter Adams
  - D. David Audretsch

## **Topic 4: Government**

This topic relates to your knowledge of the structure, functions, and principals of government in World History from 1450AD to Present.

### **Study Tips for Topic 4:**

This topic relates to TEKS 19B–20D. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- identify the characteristics of the following political systems
- explain the development of democratic-republican government from its beginnings through the English Civil War and the Enlightenment
- identify the impact of political and legal ideas
- explain the political philosophies of significant individuals
- explain the significance of the League of Nations and the United Nations

### **Sample Questions for Topic 4:**

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Select the BEST responses to the following question.**

5. Who is credited with the idea of The Social Contract that impacted the Founding Fathers?
  - A. John Locke
  - B. Thomas Hobbes
  - C. William Blackstone
  - D. Charles de Montesquieu



## **Topic 5: Citizenship**

This topic relates to your knowledge of the rights and responsibilities of citizens and the importance of multiple perspectives and effective leaders in society.

### **Study Tips for Topic 5:**

This topic relates to TEKS 21C, 22C–22F. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- identify examples of key persons who were successful in shifting political thought, including William Wilberforce
- identify examples of politically motivated mass murders in Cambodia, China, Latin America, the Soviet Union, and Armenia
- identify examples of genocide
- identify examples of individuals who led resistance to political oppression
- assess the degree to which American ideals have advanced human rights and democratic ideas throughout the world

### **Sample Questions for Topic 5:**

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Select the BEST responses to the following question.**

6. What significance did William Wilberforce have as a political activist?
  - A. He was a British politician who worked to end the slave trade.
  - B. He was a French politician who worked to get women the right to vote.
  - C. He was a German politician who worked to get women the right to own land.
  - D. He was an American politician who was a leader in the civil rights movement.

## Topic 6: Culture

This topic relates to your knowledge of the diversity and unity within World History.

### Study Tips for Topic 6:

This topic relates to TEKS 23A–26C. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- describe the historical origins, central ideas, and spread of major religious and philosophical traditions
- identify examples of religious influence on various events referenced in the major eras of world history
- describe the changing roles of women, children, and families during major eras of world history
- describe the major influences of women during major eras of world history
- summarize the fundamental ideas and institutions of Eastern civilizations that originated in China and India
- summarize the fundamental ideas and institutions of Western civilizations that originated in Greece and Rome
- explain the relationship among Christianity, individualism, and growing secularism
- explain how Islam influences law and government in the Muslim world
- identify significant examples of art and architecture that demonstrate an artistic ideal or visual principle from selected cultures
- analyze examples of how art, architecture, literature, music, and drama reflect the history of the cultures in which they are produced
- identify examples of art, music, and literature that transcend the cultures in which they were created and convey universal themes

### Sample Questions for Topic 6:

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Select the BEST responses to the following question.**

7. Describe the major influence of Margaret Thatcher.
  - A. She was a beloved Israeli Prime Minister and political activist.
  - B. She was the first woman to serve as the Prime Minister of the United Kingdom.
  - C. She was the winner of numerous honors, including the Nobel Prize, for her social work.
  - D. Her rule as Queen of England was a period of industrial, scientific, and political advancement.

## **Topic 7: Science, technology, and society**

This topic relates to your knowledge of the impact of scientific and technological innovations on the development of World History from 1450AD to Present.

### **Study Tips for Topic 7:**

This topic relates to TEKS 27C–28E. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- explain the impact of the printing press on the Renaissance and the Reformation in Europe
- describe the origins of the Scientific Revolution in 16th century Europe and explain its impact on scientific thinking worldwide
- identify the contributions of significant scientists
- explain the role of textile manufacturing and steam technology in initiating the Industrial Revolution and the role of the factory system and transportation technology in advancing the Industrial Revolution
- explain the roles of military technology, transportation technology, communication technology, and medical advancements in initiating and advancing 19th century imperialism
- explain the effects of major new military technologies on World War I, World War II, and the Cold War
- explain the role of telecommunication technology, computer technology, transportation technology, and medical advancements in developing the modern global economy and society
- identify the contributions of significant scientists and inventors

### **Sample Questions for Topic 7:**

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Select the BEST responses to the following question.**

8. Which of the following is NOT a military technology observed during World War I?
  - A. The tank allowed for armored movements of troops in a more efficient way.
  - B. The use of gas as a chemical weapon necessitated the widespread use of gas masks.
  - C. The machine gun's effectiveness caused trenches to be dug in order to hold troop location.
  - D. The use of radar allowed for the tracking of airplanes from long distances, and gave warning before attacks.

## **Topic 8: Social studies skills**

This topic relates to your ability to apply critical thinking, problem solving, and decision making skills to organize and use information from valid sources.

### **Study Tips for Topic 8:**

This topic relates to TEKS 29A–31B. Familiarize yourself with those TEKS, and then be prepared to demonstrate knowledge of the following topics:

- identify methods used by archaeologists, anthropologists, historians, and geographers to analyze evidence
- explain how historians, when examining sources, analyze frame of reference, historical context, and point of view to interpret historical events
- explain the differences between primary and secondary sources and examine those sources to analyze frame of reference, historical context, and point of view
- evaluate the validity of a source based on language, corroboration with other sources, and information about the author
- identify bias in written, oral, and visual material
- analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time
- construct a thesis on a social studies issue or event supported by evidence
- use appropriate reading and mathematical skills to interpret social studies information such as maps and graphs
- use social studies terminology correctly
- use standard grammar, spelling, sentence structure, and punctuation
- interpret and create written, oral, and visual presentations of social studies information
- transfer information from one medium to another
- use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

**Sample Questions for Topic 8:**

The following are sample questions. You can find the correct answers listed after the questions, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS:** Select the **BEST** responses to the following question.

9. Review the map below.



Which of the following **BEST** summarizes the concept displayed in the map?

- A. The Soviet Union received most of Eastern Europe after World War II.
- B. Communist nations held a growing influence in Europe after World War II.
- C. Islam spread further into Eastern Europe during the redistribution of power after World War II.
- D. The division of Germany by the Allies led to a division of all of Eastern Europe after World War II.

## Answer Key

| Item Number | Correct Answer | TEKS expectation |
|-------------|----------------|------------------|
| 1           | C              | 9D               |
| 2           | A              | 12A              |
| 3           | D              | 16A              |
| 4           | D              | 18A              |
| 5           | D              | 20B              |
| 6           | B              | 21C              |
| 7           | C              | 24B              |
| 8           | A              | 28C              |
| 9           | A              | 29F              |